

# 8

## **Resources**

**This section has a listing of organizations, websites, and other resources that you can contact to get more information.**



# Websites / Resources

## **Disability Organizations**

**Center on Disabilities and Human Development** - strive through education, outreach, research, and service to accomplish a shared vision that foresees a nation in which all Americans, including Americans with disabilities, participate fully in their communities.

Website: <http://www.idahocdhd.org/Home.aspx>

Link to information about Transition to Work - Website:

<http://www.idahocdhd.org/dnn/idhelp/Transition/tabid/802/Default.aspx>

**Consortium for Idahoans with Disabilities (CID)** – Coalition of Idaho agencies and organizations concerned with issues affecting people with disabilities.

Website: <http://www.idahocdhd.org/cid/Home.aspx>

**DisAbility Rights Idaho** – Assists people with disabilities to protect, promote, and advance their legal and human rights through quality legal, individual, and system advocacy.

Phone statewide toll free: 1-866-262-3462

Website: <http://www.disabilityrightsidaho.org>

**The Family Center on Technology and Disability** – The Family Center is a resource designed to support organizations and programs that work with families of children and youth with disabilities. They offer a range of information and services on the subject of assistive technologies.

Website: <http://www.fctd.info/>

**Idaho AssistiveTechnology Project** – Information and resources on assistive technology.

Phone: 1-800-432-8324 (toll free)

Website: <http://www.idahoat.org/>

**Idaho Commission for the Blind and Visually Impaired**

Phone: 208-334-3220, toll free: 1-800-542-8688

Website: <http://www.icbvi.state.id.us/>

**Idaho Council for the Deaf and Hard of Hearing**

Voice phone: 208-334-0879 or 1-800-433-1323

TTY phone: 208-334-0803 or 1-800-433-1361

Website: <http://www.cdhh.idaho.gov/>

**Idaho Council on Developmental Disabilities (ICDD)**

Phone: 208-334-2178 or 1-800-544-2433

Email: [tracy.warren@icdd.idaho.gov](mailto:tracy.warren@icdd.idaho.gov)

Website: [www.icdd.idaho.gov](http://www.icdd.idaho.gov)

**Idaho Division of Vocational Rehabilitation (IDVR)**

Phone: 208-334-3390

Website: <http://www.vr.idaho.gov/>

**Idaho Federation of Families** – Focused on the needs of children and youth with emotional, behavioral, or mental disorders.

Website: <http://www.idahofederation.org/>

**IdahoHelp.info** - An online directory of services, resources, and information designed to help individuals who have a disability and their families locate resources and supports in their own communities.

Website: <http://www.idahocdh.org/idhelp/Home.aspx>

**Idaho Parents Unlimited, Inc.** – Resources for parents of children with disabilities.

Phone: 1-800-242-4785

Website: <http://www.ipulidaho.org/>

**Idaho State Independent Living Council (SILC)** – Self-advocacy and independent living information and resources.

Website: <http://www.silc.idaho.gov/>

**National Alliance for the Mentally Ill (NAMI – Idaho)** – Services to those in Idaho impacted by mental illness.

Phone: 1-800-572-9940 (in Idaho only)

Website: <http://www.nami.org/MSTemplate.cfm?MicrositeID=75>

**National Rehabilitation Information Center** - gateway to an abundance of disability- and rehabilitation-oriented information organized in a variety of formats designed to make it easy for users to find and use.

Website: <http://www.naric.com/>

### **Northwest ADA Center-Idaho**

1878 W. Overland Rd.

Boise, ID 83705

Phone: 208-841-9422

[dananwadacenteridaho@gmail.com](mailto:dananwadacenteridaho@gmail.com)

<http://www.nwadacenter.org/idaho>

## **Employment**

**The Abilities Fund** – Provides assistance with business development and access to credit for individuals with disabilities working to start or expand a micro-business.

Website: <http://www.abilitiesfund.org/>

**About.com - Job Searching** – Offers a variety of resources and tools to help prepare for a job search. Website: <http://jobsearch.about.com/od/resumes/a/reswork1.htm>

**APSE** - The Network on Employment is a membership organization formed to improve and expand integrated employment opportunities, services, and outcomes for persons experiencing disabilities.

Website: <http://www.apse.org/>

**CareerOneStop** - U.S. Department of Labor-sponsored Web site that offers career resources and workforce information to job seekers, students, businesses, and workforce professionals to foster talent development in a global economy.

Website: <http://www.careeronestop.org/>

**Career Opportunities for Students with Disabilities** – Consortium of postsecondary institutions and employers which works together to improve career opportunities for students with disabilities.

Website: <http://www.cosdonline.org>

**The Center for Workers with Disabilities** - Technical assistance center for states enhancing or developing employment supports programs for working persons with disabilities; most of the 30 plus states supported by the Center are supporting employment supports development with Medicaid Infrastructure Grant (MIG) funds established under the Ticket to Work and Work Incentives Improvement Act of 1999 (P.L. 106-170).

Website: <http://www.aphsa.org/disabilities/>

**Disclosure Decisions Guide: To Get the Job** - Designed to help individuals with a disability choose whether to disclose (share) his or her disability with an employer. Primary factors to consider include whether accommodations will be needed on the job or whether a disability is visible or hidden. Other aspects related to the employer and the company may also influence your decision. Follow this disclosure decision guide to determine what will work best for you.

Website: <http://www.worksupport.com/research/viewContent.cfm/585>

**Employment Resource for Youth and Adults with Limited to No Reading Skills** - Seven CD ROM resources designed for youth in transition from school to work, adults with disabilities, and individuals with limited reading skills. Your Employment Selections (YES) is a reading-free, job preference and career exploration program that shows tasks related to 120 different jobs using motion video on CD-ROM. There is a charge to purchase this program.

Website: <http://www.trisped.org>

**Exploring Career Information from the Bureau of Labor Statistics** – 2010-2011 edition. Career information for youth. Choices based on academic preferences as well as career clusters. Includes information about career preparation and employment outlook.

Website: <http://www.bls.gov/k12/>

**GettingHired** – A national employment and social networking portal which connects job seekers with disabilities with employers committed to hiring them.

Website: <http://www.gettinghired.com>

**John J. Heldrich Center for Workforce Development**, Rutgers. The State University of New Jersey. A guide for preparing youth with developmental disabilities for employment.

Website:

[http://www.heldrich.rutgers.edu/sites/default/files/content/Heldrich%20Center\\_Great\\_Expectations.pdf](http://www.heldrich.rutgers.edu/sites/default/files/content/Heldrich%20Center_Great_Expectations.pdf)

**Helping Young People Get a Headstart on Careers** - Online resources for youth seeking information about careers in science, technology, engineering, and math.

Website: <http://www.thefunworks.org/>

**Idaho Commission for the Blind and Visually Impaired**

Phone: 208-334-3220, toll free: 1-800-542-8688

Website: <http://www.icbvi.state.id.us/>

**Idaho Division of Vocational Rehabilitation**

Website: <http://www.vr.idaho.gov/>

**Job Accommodation Network (JAN)** – Free consulting services designed to increase the employability of individuals with disabilities.

Website: <http://www.jan.wvu.edu/>

**Job TIPS** - A free program designed to help individuals with disabilities such as autism explore career interests, seek and obtain employment, and successfully maintain employment. Website: <http://www.do2learn.com/JobTIPS> 4/11

**MonsterCollege.com** – MonsterCollege is a top network website for college students and others ready to graduate to their first job. You can learn about jobs, get tips from the experts, network with fellow entry-level job seekers, and share job seeker resources, advice and stories.

Website: <http://college.monster.com/>

**My Next Move** – An easy-to-use electronic tool that enables users to explore occupations and find related information, including job openings, job outlook information, salaries, apprenticeships, and other related education and training programs.

Website: <http://lifeafterieps.com/explore-careers-with-my-next-move/>

**NCWD Youth**

National Collaborative on Workforce and Disability for Youth – making the connection between youth with disabilities and Employment, many resources and publications.

website: <http://www.ncwd-youth.info/>

**Partners in Employment** - Six hour self-study course designed to help people with developmental disabilities find meaningful jobs and plan a career. Course participants create a resume or portfolio of their strengths, skills, and interests; learn how to network and identify potential employers; prepare for an interview; and understand the hiring process. There are NO registration fees.

Website: <http://www.partnersinpolicymaking.com/employment/index.html>

**Social Security Online – The 2012 Redbook** – A guide to employment support for individuals with disabilities under the Social Security Disability Insurance (SSDI) and Supplemental Security Income (SSI) programs.

Website: <http://www.socialsecurity.gov/redbook/index.html>

**What Can You Do?**

The campaign for disability employment

website: <http://whatcanyoudocampaign.org/>

**Work Incentives Planning and Assistance (WIPA)** – A SSA funded program of Disability Rights Idaho that helps beneficiaries of Social Security benefits make informed choices about work.

Website: <http://www.disabilityrightsidaho.org> or <http://www.socialsecurity.gov/work/wipafactsheet.html>

**Youth@Work** - The United States Equal Employment Opportunity Commission's (EEOC) website for youth in the workforce.

Website: <http://www.eeoc.gov/youth/>

## **Independent Living / Adult Services**

**Beach Center on Disability** – Information and resources for individuals with disabilities and their families.

Website: <http://www.beachcenter.org/>

**Idaho Career Information System** – Reality Check allows youth to identify money needed to support their chosen lifestyle. Other parts of the website provide career exploration activities.

Website: [http://idcis.intocareers.org/realitycheck/frmRealityCheck\\_intro.aspx](http://idcis.intocareers.org/realitycheck/frmRealityCheck_intro.aspx)

**Idaho Centers for Independent Living** – Contact information for regional centers in Idaho. Website: [http://www.silc.idaho.gov/centers/CIL\\_default.htm](http://www.silc.idaho.gov/centers/CIL_default.htm)

**Idaho Department of Health and Welfare**

Website: <http://healthandwelfare.idaho.gov>

**Idaho State Independent Living Council (SILC)**

Website: <http://www.silc.idaho.gov/>

**National Council on Independent Living (NCIL)** – Advances independent living and the rights of individuals with disabilities through consumer-driven advocacy.

Website: <http://www.ncil.org/>

## **Postsecondary Education/Training**

**AHEAD** – Association on Higher Education and Disability.

Website: <http://www.ahead.org/>

**AHEADD** – Achieving in Higher Education. AHEADD helps college students to succeed academically and socially at some of the country's most competitive colleges. AHEADD coaches, mentors, and encourages self-advocacy for college students with: Autism Spectrum Disorders, Attention Deficit Disorder (ADD), Attention Deficit Hyperactive Disorder (ADHD), Dyslexia, Learning Differences, and Non-Verbal Learning Disability (NVLD). There are fees involved with these services.

Website: <http://www.aheadd.org/>

**DO-IT– Disabilities, Opportunities, Internetworking, and Technology** - Serves to increase the participation of individuals with disabilities in challenging academic programs and careers. It promotes the use of computer and networking technologies to increase independence, productivity, and participation in education and employment.

Website: <http://www.washington.edu/doit/>

**Federal Student Aid** – Free information from the U.S. Department of Education on preparing for and funding education beyond high school.

Website: <http://studentaid.ed.gov>

*Funding Education Beyond High School: The Guide to Federal Student Aid.* Can be downloaded from:

[http://studentaid.ed.gov/students/publications/student\\_guide/index.html](http://studentaid.ed.gov/students/publications/student_guide/index.html)

**The Financial Aid Information Page** - Most comprehensive source of student financial aid information, advice and tools -- on or off the web.

Website: <http://www.finaid.org>

**Going to College** - this web site contains information about living college life with a disability. It's designed for high school students and provides video clips, activities and additional resources that can help you get a head start in planning for college.

Website: <http://www.going-to-college.org/>

**Heath Resource Center** - Information for students with disabilities on educational disability support services, policies, procedures, adaptations, accessing college or university campuses, career-technical schools, and other postsecondary training entities. Also includes information on financial assistance, scholarships, and materials that help students with disabilities transition into college, university, career-technical schools, or other postsecondary programs. Website: <http://www.heath.gwu.edu/>

**Higher Education in Idaho** – This free pamphlet provides information on colleges and universities in Idaho. Website:

[http://www.boardofed.idaho.gov/communications\\_center/documents/publications/highered2012.pdf](http://www.boardofed.idaho.gov/communications_center/documents/publications/highered2012.pdf)

**KnowHow2Go** – Interactive website with advice and tips on preparing for and going to college. Website: <http://knowhow2goidaho.org/>

**Mapping Your Future** - Resource for career, college, financial aid, and money management information. Goal is to help individuals achieve life-long success by empowering students, families, and schools with web-based information and services.

Website: <http://www.mappingyourfuture.org/>

**National Association of Blind Students** – National Federation for the Blind's division for college students who are blind.

Website: <http://www.nabslink.org/>

**National Center for Learning Disabilities (NCLD)** – Provides information and links to resources for students with learning disabilities.

Website: <http://www.ncld.org/>



**PEPNet** - Provides resources and expertise which enhance educational opportunities for people who are deaf or hard of hearing--including those with co-occurring disabilities. This link is for an interactive website which includes up-to-date information about college financial aid options and opportunities. It includes information about federal financial aid programs, grants, scholarships, student loans, and private resources.

Website: [http://projects.pepnet.org/publication/financing\\_your\\_education/](http://projects.pepnet.org/publication/financing_your_education/)

**Students with Disabilities Preparing for Postsecondary Education: Know Your Rights and Responsibilities** - Information in this free pamphlet, provided by the Office for Civil Rights (OCR) in the U. S. Department of Education, explains the rights and responsibilities of students with disabilities who are preparing to attend postsecondary schools. This pamphlet also explains the obligations of a postsecondary school to provide academic adjustments, including auxiliary aids and services, to ensure the school does not discriminate on the basis of disability.

Website: <http://www.ed.gov/about/offices/list/ocr/transition.html>

**ThinkCollege** – Provides information and links to college possibilities for students with intellectual disabilities.

Website: <http://www.thinkcollege.net/>

**U.S. Department of Education** - Resources for Financial Aid.

Website: <http://www.ed.gov/index.jsp>

**We Connect Now** - Provides information to students on how to connect and integrate college students with disabilities as a virtual community with a voice on important issues.

Website: <http://weconnectnow.wordpress.com/>

## **School and Community Participation**

**Disability.gov** - The federal government's website for comprehensive information on disability programs and services in communities nationwide. The site links to more than 14,000 resources from federal, state and local government agencies; academic institutions; and nonprofit organizations. You can find answers to questions about everything from Social Security benefits to employment to affordable and accessible housing.

Website: <https://www.disability.gov/>

**Great Schools** – Resources for parents and students.

Website: <http://www.greatschools.org/special-education.topic?content=1541>

**Idaho Department of Education**- Information from Idaho's Department of Education for the K-12 education system.

Website: <http://www.sde.idaho.gov/>

**Inclusion Press** – Information about inclusion and person-centered planning.

Website: <http://www.inclusion.com/>

**National Dissemination Center for Children with Disabilities (NICHCY)** – Resources and publications for students and parents.

Website: <http://nichcy.org/schoolage/transitionadult>

## **Self Advocacy & Youth Leadership**

**Advocating Change Together (ACT)** – Self-advocacy resource network

Website: <http://www.selfadvocacy.com/>

**Association of Youth Leadership Forums (AYLF)** – Works to improve employment and independent living outcomes of youth with disabilities transitioning from high school by promoting the replication of the California Model: Youth Leadership Forum for Students with Disabilities (YLF). This site provides contact information of states that hold summer forums providing leadership training through this model.

Website: <http://www.montanaylf.org/?p=aylf>

**The Center for Self-Determination** - Includes articles, information and various publications on self determination.

Website: <http://www.self-determination.com/>

**411 on Disability Disclosure** – National Collaborative on Workforce and Disability  
This workbook helps young people make informed decisions about whether or not to disclose their disability and understand how that decision may impact their education, employment, and social lives.

Website: <http://www.ncwd-youth.info/411-on-disability-disclosure>

### **Idaho Self Advocate Leadership Network**

A statewide network of people with disabilities who come together “to advance equality through growth, education, and advocacy by providing opportunities so individuals with disabilities may achieve their greatest unique potential.

Website: <http://dev2.idahocdh.org/Default.aspx?alias=dev2.idahocdh.org/isaln>

**I’m Determined** - Provides information on developing self-determination skills.

Website: <http://www.imdetermined.org/youth>

**The Learning Community for Person-Centered Practices** – A global learning community for people with disabilities that fosters positive control over their lives.

Website: <http://www.learningcommunity.us/>

**Making the Move to Managing Your Own Personal Assistance Services (PAS): A Toolkit for Youth with Disabilities Transitioning to Adulthood** - This guide assists youth in strengthening some of the most fundamental skills essential for successfully managing their own PAS: effective communication, time-management, working with others, and establishing professional relationships.

Website: <http://www.ncwd-youth.info/PAS-Toolkit>

**National Consortium on Leadership and Disability for Youth (NCLD Youth) -**

Serves as a national youth-led information, training, and resource center. NCLD/Y has a four-pronged focus on working on developing leaders, developing the capacity of centers for independent living to serve those leaders, the capacity of the staff working directly with the leaders, and supporting the cadre of youth with disabilities-related organizations.

Website: <http://www.nclld-youth.info/>

**National Dissemination Center for Children with Disabilities (NICHCY) – A**

Student's Guide to the IEP.

Website: <http://nichcy.org/wp-content/uploads/docs/st1.pdf>

**National Dropout Prevention Center for Students with Disabilities** - Provides technical assistance to assist states in building capacity to design/select and implement effective, evidence-based interventions and programs to address dropout among students with disabilities.

Website: <http://www.ndpc-sd.org/>

**National Youth Leadership Network** - The National Youth Leadership Network (NYLN) is dedicated to advancing the next generation of disability leaders. The NYLN promotes leadership development, education, employment, independent living, and health and wellness among young leaders representing the diversity of race, ethnicity and disability in the United States. NYLN fosters the inclusion of young leaders with disabilities into all aspects of society at national, state and local levels and communicates about issues important to youth with disabilities and the policies and practices that affect their lives.

Website: <http://www.nyln.org>

**Norman Kunc & Emma Van der Klift** - Articles and information on best practices that help people work with people, not on them.

Website: <http://www.normemma.com/>

**Partners in Policymaking** – Information for individuals and parents on advocating for themselves and others with disabilities.

Website: <http://www.partnersinpolicymaking.com/>

**Person-Centered Planning Education Site** – Information on Person-Centered Planning - a process-oriented approach to empowering people with disability labels.

Website: <http://www.ilr.cornell.edu/edi/pcp/>

**Self Advocacy Online** – Resources and information to assist people with intellectual and developmental disabilities advocate for themselves and take charge of their lives.

Website: <http://www.selfadvocacyonline.org>

**The Self-Determination Technical Assistance Centers Project** - Resources and information promoting self-determination practices for students with disabilities. Information for this site was gathered from four program sites identified as providing “exemplary practices” for promoting self-determination for students age 11 to 21 with mild, moderate, and severe disabilities.

Website: <http://www.sdtac.uncc.edu/>

**Think-Plan-Do Leadership Guide** – The State of California Dept. of Developmental Services has released a guide with leadership tips, from decision making to managing money, for people with disabilities. The Think-Plan-Do guide presents a simple plan for participating in the direction of one's own future and establishing leadership goals.

Website: <http://www.dds.ca.gov/ConsumerCorner/ThinkPlanDo.cfm>

**Youthhood** – Designed especially for youth. It's a welcoming community for all youth and a place where all youth belong. Here youth can start thinking about what they want to do with the rest of their life. This Web site was built to help youth plan for their future. What will you do after high school? Will you work? Go to college? Live in a place of your own? By using this Web site, youth can plan for their future right now!

Website: <http://www.youthhood.org/>

## **Staying Safe Online**

**Connectsafely.org** – Resources and forum for parents, teens, educators, advocates and anyone else engaged in and interested in the impact of the social Web.

Website: <http://www.connectsafely.org/about-us.html>

**Federal Trade Commission** - The FTC manages [OnGuardOnline.gov](http://OnGuardOnline.gov), which provides practical tips from the federal government and the technology industry to help you be on guard against Internet fraud, secure your computer, and protect your personal information.

Phone: toll-free, 1-877-FTC-HELP (1-877-382-4357); TTY: 1-866-653-4261.

Website: <http://www.onguardonline.gov/>

**411 on Disability Disclosure** – National Collaborative on Workforce and Disability  
This workbook helps young people make informed decisions about whether or not to disclose their disability and understand how that decision may impact their education, employment, and social lives. Includes new section on Cyber Disclosure. The goal of this document is to provide you with suggestions about how to make an informed decision about your own disability disclosure and to manage your disclosure online.

Website: <http://www.ncwd-youth.info/cyber-disclosure>

**GetNetWise** - GetNetWise is a public service sponsored by Internet industry corporations and public interest organizations to help ensure that Internet users have safe, constructive, and educational or entertaining online experiences.

Website: <http://www.getnetwise.org/>

**i-SAFE** - Founded in 1998 and endorsed by the U.S. Congress, i-SAFE is a non-profit foundation dedicated to protecting the online experiences of youth everywhere.

Website: <http://www.i-safe.org/>

**Microsoft Online Safety** – Resources to minimize the risk of cyberbullying, help kids use social networking sites more safely, and use parental controls in Microsoft products to help keep your family safer online.

Website: <http://www.microsoft.com/protect/>

**National Cyber Security Alliance** - NCSA is a non-profit organization that provides tools and resources to empower home users, small businesses, and schools, colleges, and universities to stay safe online. A public-private partnership, NCSA members include the Department of Homeland Security, the Federal Trade Commission, and many private-sector corporations and organizations.

Website: <http://www.staysafeonline.org/>

## **Transition**

**Division on Career Development and Transition (DCDT)** –Council for Exceptional Children division which focuses on transition.

Website: <http://www.dcdt.org/>

**Idaho Falls Community Transition Team** – Local transition team consisting of educators, adult service providers, employers, and parents of youth with disabilities. Address transition issues in the community.

Website: <http://www.IFTransition.com>

**Idaho Training Clearinghouse** – Information and resources on transition. Go to Learning Communities, Secondary Transition.

Website: <http://www.idahotc.com>

**Life After IEPs** – Transition resources and support for parents and mentors of teens with disabilities.

Website: <http://lifeafterieps.com/>

**MyFuture.com** – Produced by the Department of Defense with data from the departments of [Commerce](#), [Education](#) and [Labor](#). Tools and tips for youth to help figure out what they want to do following high school.

Website: <http://www.myfuture.com>

**National Center on Secondary Education and Transition (NCSET)** - Coordinates national resources, offers technical assistance, and disseminates information related to secondary education and transition for youth with disabilities in order to create opportunities for them to achieve successful futures.

Website: [www.ncset.org](http://www.ncset.org)

**National Secondary Transition and Technical Assistance Center** – National technical assistance center. Includes resources for families and youth.

Website: <http://www.nsttac.org>

**PEPNet** - Provides resources and expertise which enhance educational opportunities for people who are deaf or hard of hearing--including those with co-occurring disabilities. Link provides access to a number of transition-related resources for students, parents, and professionals.

Website: <http://www.pepnet.org/transitiontoolbox/>

**Transition Coalition** - Provides online information, support, and professional development on topics related to the transition from school to adult life for youth with disabilities.

Website: <http://transitioncoalition.org>

**Youth on the Move** - Designed to provide information, strategies, and resources to transition navigators—teachers, counselors, family members, and community providers—to guide youth on the move.

Website: <http://www.youth-move.org/>

**Zarrow Center** - Facilitates successful secondary and postsecondary educational, vocational and personal outcomes for students and adults with disabilities. Website:

<http://www.ou.edu/content/education/centers-and-partnerships/zarrow.html?rd=1>