

Lesson Plan- Unit 3: Classroom Lesson 1

Subject/Course	Secondary Transition – Self-Determination and Advocacy		
Topic:	Building the IEP		
Lesson Title:	Personal Research of Adult Services		
Level:	9-12	Lesson Duration:	15-20 minutes

Lesson Objectives:

- Students will either learn about their interests based on completion of interest inventories
- or
- If students already are aware of their interests, they will be able to identify the adult services needed for their individual success.

Summary of Tasks/Actions:

For students taking inventories:

1. Students will complete the CITE inventory (printed out) and the VARK inventory (must be done online).

For students identifying adult services:

1. Students will research/contact the disability services coordinator at the institute of higher education that that are interested in attending or with DVR.
2. Students will complete the Worksheet Unit 3 Classroom Lesson 1 by interviewing or using information on the website to learn about services available to the specific student.

Materials/Equipment:

- Inventories
- Worksheet Unit 3 Classroom Lesson 1
- Chrome Books for research
- Phone

References:

- <http://www.wvabe.org/CITE/cite.pdf>
- <http://www.vark-learn.com/english/page.asp?p=questionnaire>