

Lesson Plan- Unit 2: Classroom Lesson 2

Subject/Course	Secondary Transition – Self-Determination and Advocacy		
Topic:	Self-awareness and Self-advocacy		
Lesson Title:	Taking it to a Personal Level – Defining your Disability		
Level:	9-12	Lesson Duration:	15-20 minutes

Lesson Objectives:

- The students will be able to describe their disability.
- The students will be able to how their disability will affect their postsecondary education/employment.

Summary of Tasks/Actions:

1. Take a minute to think about what your disability is.
2. Review discrimination with students:
 - Keep in mind that although there are laws in place that entitle you to services and supports while you are in high school, once you leave school and are in the system of eligibility, you still can receive protections against discrimination due to your disability. You have certain rights that allow you to challenge decisions made concerning your eligibility.
 - One example is the non-discrimination clause of the Workforce Investment Act (WIA). The non-discrimination clause, which is in place to protect individuals from discrimination, states that “no individual shall be excluded from participation in, denied the benefits of, subjected to discrimination under, or denied employment in the administration of or in connection with, any such program or activity because of race, color, religion, sex, national origin, age, disability, or political affiliation or belief.”
3. Have students complete worksheet Unit 2 Classroom lesson 2.

Materials/Equipment:

- Worksheet Unit 2 Classroom Lesson 2

References:

- *The 411 on Disability Disclosure – A Workbook for Youth with Disabilities*. National Collaborative on Workforce and Disability (NCWD) for Youth. <http://www.ncwd-youth.info/411-on-disability-disclosure>