

### Lesson Plan- Unit 3: Classroom Lesson 2

<b>Subject/Course</b>	Secondary Transition – Self-Determination and Advocacy		
<b>Topic:</b>	Building the IEP		
<b>Lesson Title:</b>	Post-School Goals		
<b>Level:</b>	9-12	<b>Lesson Duration:</b>	15-20 minutes

#### Lesson Objective:

- The students will either develop/write his or her post-school goal or if the student has a post-school goal already the student will research the criteria to meet the post school goal.

#### Summary of Tasks/Actions:

For students writing his or her post-school goal:

1. The students will use the data from the interest surveys that they completed to develop a list of possible post –school goals.
2. The student will select his or her favorite area of interest and develop a post-school goal appropriate for his or her IEP using Worksheet Unit 3 Classroom Lesson 2 Post-School Goal.

For students researching the criteria to meet his or her post-school goal:

1. List post-school goal.
2. Use ONET <http://www.onetonline.org/> to have students research their chosen jobs.
3. Have students type in their chosen job in the occupation quick search to find a list of jobs that closely resemble the job he or she listed. Have the student select the job that he or she wants and complete the Worksheet Unit 3 Classroom Lesson 2 ONET.

#### Materials/Equipment:

- Chrome books
- Worksheet Unit 3 Classroom Lesson 2 Post-School Goal
- Worksheet Unit 3 Classroom Lesson 2 ONET
- If needed the student’s IEP to list post-school goals

#### References:

- National Center for O\*NET Development. *O\*NET OnLine*. Retrieved August 13, 2013, from <http://www.onetonline.org/>