

Teacher Report

Dear: _____

Thank you for taking the time to meet with me. I am currently in the process of learning to advocate for myself and this meeting is an important part in my learning process. Please take a few minutes after our meeting to fill out this sheet and then return it to me. The feedback you provide is important to me and I will use it to improve my self-advocacy skills for the future.

Teacher: _____ Subject: _____ Date: _____

Assignment: _____

Student: _____

Y **N** 1. scheduled a with meeting with me by (email, in person, etc.) _____

Date: _____ Time: _____ Place: _____

Y **N** 2. greeted me appropriately when arriving for the meeting

Y **N** 3. chose to/not to disclose his/her disability
(circle one)

Y **N** 4. described how his/her disability impacts him/her on this assignment

Y **N** 5. identified _____ accommodations that are appropriate for this
(#)
assignment based on his/her needs.

Y **N** 6. explained why each of these accommodations is important for him/her on this assignment.

Y **N** 7. asked for my feedback on the accommodations requested

Y **N** 8. We came to an agreement that the following accommodations will be used on this assignment:

At the end of the meeting

Y **N** 9. summarized the agreed upon accommodations aloud

Y **N** 10. thanked me for taking the time to meet with him/her

11. Based on this meeting, I recommend _____
make the following adjustments when asking for accommodations in the future.
