

Lesson Plan- Unit 4: DVR Lesson

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| Subject/Course | Secondary Transition – Self-Determination and Advocacy | | |
| Topic: | Discovering the Gap Between Student Thoughts on Employment and Reality | | |
| Lesson Title: | The Reality of Life After High School | | |
| Level: | 9-12 | Lesson Duration: | 45-60 minutes |

Lesson Objectives:

- The students will gain understanding of the specifics needed for common careers listed as preferences by high school students.
- The students will discuss the how their dream career differs from their current status/skills.
- The students will discuss part-time employment and the positive effects of part time work.

Summary of Tasks/Actions:

1. How many of you have thought about what kind of job you want to do in the future? Ask for a show of hands.
2. Ask a few students to share.
3. *In my experience with DVR, I have had many students talk to me about their dream jobs. My job is to help you see what is needed for those jobs and how you can get there. Four of the most popular choices have been Veterinarian, Hairdresser, Auto Mechanic and Video Game Designer.*
4. *Let's see what you know about the following jobs? We are going to look at salaries, the skills required, tasks you would need to do in the job, current job openings in the US and Idaho. (job specifics with four criteria)*
5. Create a matrix on the board with the occupations on the left side and the job specifics with the four criteria on the top.
6. Go through one of the four jobs and have students give their thoughts for the specifics. Write student answers in brief form on the board.
7. The DVR instructor will use the Careeronestop.org information to give the “real” information to the students.

8. Continue on with other three jobs in the same manner (students guess followed by you sharing the actual facts).
9. Discuss part time job opportunities:
 - *According to research, one of the best indicators for success after high school is the ability to have paid work experience as a teenager.*
 - *Although these jobs may not be your dream job, any paid employment will help you be more successful as you leave high school.*
 - *How many of you have had paid work experience (through the school year or in the summer? Good for you. What kind of jobs did you do?*
 - *What are the benefits of having paid work experience?*
 - Ask students to give their thoughts. The answers may include the following:
 - Spending money
 - References for future employment
 - Looks good on a resume
 - If the work is in a related field to your dream job, it may help you know if this type of work really appeals to you. Or perhaps it might help you find a field of work that suits you better.
 - Independence from your parents
 - Learning new skills
 - Review the wages and skills for three part time jobs that students might commonly hold: Landscaping worker, cashier at a store, animal caretaker.
 - Wages, skills and detailed work activities

Materials/Equipment:

- Teacher reference: Careeronestop.org information (Veterinarian, Hairdresser, Auto Mechanic and Video Game Designer.
- Teacher reference: Careeronestop.org information for part time work (landscaping worker, cashier and animal caretaker.

References:

- Career One Stop website:
http://www.careerinfonet.org/Occupations/select_occupation.aspx?next=occ_r ep&level=&optstatus=111111111&id=1&nodeid=2&socode=&stfips=&jobfam=