

Principle 1:

Preschoolers learn best through meaningful everyday experiences and interactions within developmentally, linguistically and culturally appropriate routines, play and activities in inclusive settings.

Principle 2:

All families, with appropriate supports and resources, promote their children's learning and development.

Principle 3:

The primary role of preschool special educators and related service providers is to provide and support high quality services in collaboration with families, teachers and caregivers to promote positive outcomes for children and families.

Principle 4:

Throughout the preschool special education process, the child's individual strengths and needs, along with the family's culture, priorities, and preferences, are respected and reflected.

Principle 5:

IEP goals based on multiple sources of information, including family concerns and authentic assessment, support and promote access to and participation in the preschool curriculum.

Principle 6:

Professionals build partnerships with families and support them as the primary decision makers for their children.

Principle 7:

Preschool learning experiences are developmentally appropriate, and based on recommended practices.

Goal of Preschool Special Education

The overarching goal of preschool special education is to enable young children to be active and successful participants in home, school and community settings resulting in positive outcomes for children and their families.