Document date:

Secondary IEP Accommodations Students Ages 15-21

Page

of

etadonte rigos ro Er					
Student's Name:	District ID:	State ID:	Grade:	Sex:	
Native Lang:	Ethnicity:	Birth Date:		Age:	
District:	School:				

15. Accommodations, Adaptations, and/or Supports in General and Special Education

Document accommodations and/or adaptations the student requires, based on assessed needs, in order to advance appropriately toward attaining the identified annual goals, be involved and make progress in general education curriculum, and be educated in general education to the maximum extent possible. Accommodations/adaptations provided on state/district wide assessments must be provided as a part of the regular instructional program.

Check	Accommodation/Adaptations Needed	Check	Accommodation/Adaptations Needed
	Presentation		Setting
	Use large print/Braille/recorded books		Read class materials orally
	Alter format of materials (highlight, type, spacing, color-code, etc.)		Adapt/repeat/model directions
	Low vision devices (magnifiers, closed circuit TV, etc.)		Take test in separate location
	Sign Language (ASL, SEE, etc)		Preferential seating
	Shortened assignments		Other:
	Preview test procedures		Other:
	Limited multiple choice		Response
	Rephrase test questions/directions		Oral response to assignments/tests
	Provide test/quiz study guides/outlines		Text-to-Speech (Kurzweil, WYNN, etc.)
	Provide extra credit options		Allow dictation to a scribe
	Simplify test/quiz wording		Allow use of calculator
	Read class materials orally		Allow use of a tape recorder
	Assign peer tutor/note taker		Spelling/grammar devices
	Adapt/repeat/model directions		Speech-to-text software
	Individualized/small group instruction		Hands-on assignments
	Other:		Other:
	Other:		Other:
	Timing/Scheduling		Other:
	Provide notice of tests/quizzes		Provide desktop list of tasks
	Extra time to complete assignments, tests/quizzes (based on following		Provide homework lists
			Behavior plan/contract
assessment): WJ-III Reading fluency			Provide daily assignment lists
			Adapted grading
	Modify student schedule (describe below)		Other:
			Other:
			Other:
			Assistive Technology:
	Allow breaks (during work/tasks, etc.)		Describe:
	Other:		Describe:
	Other:		Describe:

April 2013 Form 450h