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| Child  Child from Infant Toddler Program | | Age:  2 years 10 months (34 mths) | | | Date:  00.00.000 | | | Observer:  Team Summary | | | |
| List specific skills and age level of skill (or if AA, IF, F) observed | | | | | | | | | | | |
| Outcomes | Anchor from Parent/Teacher | |  | Observation | |  | Parent Input | |  | Evaluations |  |
| #1  Social Emotional |  | |  | Teacher Observation:   * Sat, attended and persisting with the adult directed activity * Engaged in pretend play * Engaged with adults | | AA  AA  AA |  | |  |  |  |
| #2  Knowledge and Skills and Communication |  | |  | Teacher Observation:   * Match 3 out of 11 colors with support and prompts * Matched 6 out of 6 shapes with support and prompts * Sorted 1 out of 3 colored objects 100% accurately * Does not have one-to-one correspondence * Responds using 1-2 routine phrases * Willing to imitate words * Makes animal sounds when requested * Respond to simple yes/no questions\ * She signs to communicate * Learns new signs by watching | | AA  AA  IF  F  F  F  AA  AA |  | |  |  |  |
| #3  Meeting Own Needs |  | |  | Teacher Observation:   * Complete 3 and 5 piece form board puzzle * Not able to open and close adaptive scissors * Not able to imitate a vertical or horizontal line * Able to stack one block * Creeps up the stairs on hands and knees * Will not descend stairs without help * Throws ball with little direction * Unable to catch or kick a ball | | AA  IF  F  F  IF  IF  AA |  | |  |  |  |