

Examples of Community Participation Transition Activities

- The student with the help of the teacher will enroll in classes through the local 4-H organization
- The student and teacher will research community education or recreational programs of interest
- The student with the help of the teacher will learn about Americans with Disabilities Act
- The student with the help of the teacher will learn about local church youth groups
- The student and teacher will visit potential places in the community to shop for food, clothes, etc.
- The student with the help of the teacher will tour the city library
- The student with the help of the teacher will join a community recreation center or YMCA
- The student with the help of the teacher will learn how to obtain a state identification card or drivers license
- The student will participate in age appropriate social activities (dances, dating, concerts, sporting events etc.)
- The student with the help of the teacher will learn how to register to vote
- The student with the help of the teacher will enroll in Drivers Ed class/get Drivers Ed training/one-one i needed
- The student with the help of the teacher will sign up to help with summer recreation programs, Park & Rec, etc.
- The student and teacher will explore city/county transportation options
- The student with the help of the teacher will learn about time management
- The student with the help of the teacher will learn how to access postal services
- The student and teacher will visit/contact local Independent Living Center to inquire about services
- The student with the help of the teacher will learn how to plan recreational outings (alone and/or with friends) weekly
- The student with the help of the teacher will check availability of mentor programs in community
- The student with the help of the teacher will learn about community agencies that provide services and support to people with disabilities
- The student with the help of the teacher will research and collect information regarding the student's desired postsecondary community involvement.
- The student with the help of the teacher will investigate opportunities for socialization training in the community
- The student and teacher will visit and investigate the youth volunteer program at the library
- The student and teacher will visit community agencies that provide daily living skills training to adults
- The student will participate in community-based situational program
- The student with the help of the teacher will identify and learn about community medical and health services.
- The student with the help of the teacher will practice using relevant community resources (health care facilities, bank, library, Laundromat, postal services).
- The student will communicate personal information (name, address, telephone) in the community (either verbally or non-verbally).
- The student will discuss how to dress appropriately for specific situations in the community.
- The student and the teacher will practice calming strategies while in the community.
- While completing community-based shopping tasks, the student with the help from the teacher will make purchase choices based on the amount of money they have available to them.
- The student with the help of the teacher will learn to safely cross streets in his or her community.
- The student with the help of the teacher will learn how to make choices between two options in the