

Lesson Plan- Unit 7: DVR Lesson

Subject/Course	Secondary Transition – Self-Determination and Advocacy		
Topic:	Advocacy in the Work Place and School		
Lesson Title:	Accommodations in High School, College, and the Workplace		
Level:	9-12	Lesson Duration:	45-60 minutes

Lesson Objective:

- The students will state how accommodations differ in high school vs. the adult world.

Summary of Tasks/Actions:

1. Discussion:

- Do you have the same rights in postsecondary schools as you do in high school? No
- Do you have the same rights in the workplace as you do in high school? No
- What differences might exist between high school and college?

Write the main ideas on the board (see below)

High school	College/University/Tech Center
IDEA	ADA and Section 504
Schools identify students with disabilities in school	Students must self-disclose their disability to the school
Student progress is monitored by the school	Student is responsible for monitoring his/her progress
Students have an IEP and IEP Team to make sure they receive accommodations and adaptations	Student is responsible for seeking out accommodations

- You will not have an IEP or IEP Team in college. However, there are people who can assist you. These people work in an office called the Office of Disability Support Services. The name of this office varies from school to school, but it is usually named something very similar to Office of Disability Support Services.
- What do you think the Office of Disability Support Services does for students?
 - Office of Disability Support Services – The office at postsecondary schools that assists college students with disabilities to ensure that students have access to reasonable accommodations.
- What is something you as the student are responsible for doing in order to get assistance from an Office of Disability Support Services? Possible answers:
 - contact the office to register
 - disclose your disability
 - provide documentation of your disability

- explain how your disability impacts your learning
 - provide a list of suggested accommodations
 - What is something you need to know or have before you can contact the Office of Disability at your school of choice?
 - Have the contact information for the office you need to reach.
 - How can you find the contact information? Possible answers:
 - internet
 - school counselor
 - parents
 - teachers
 - friend
 - phone book
 - How do accommodations differ in the workplace from high school?
 - The employee must meet the employers requirements for the job (education, training, skills, etc.)
 - The employee must meet the ability to perform the “essential duties” of the job on their own or with the help of “reasonable accommodations”
 - Employers are not required to provide accommodations that cause “undue hardship” (difficult or expensive to provide)
 - Employers are not required to hire an individual with disability, if the individual may pose risk or substantial harm to themselves or others while performing the job (i.e., working w/ heavy equipment, chemicals, etc.)
 - The Job Accommodation Network (JAN) is a free service of the Office of Disability Employment Policy (ODEP), in the US Department of Labor. JAN provides information about disability and accommodation and receives questions concerning students with disabilities in classroom environments such as public schools, colleges, technical schools, continuing education, internships, and employment, and about adults with disabilities.
2. The students will log into the Chrome Books and visit: the JAN website <http://askjan.org/>
 - Click on the top link “Search Accommodations Database”
 - Click on the magnifying glass
 - Click on the disability
 - Read/Follow Directions
 3. The students will complete *Accommodations Now and in the Future* as they explore the accommodations section
 4. Allow students to explore the information, resources, and accommodations for college/workplace.

Materials/Equipment:
<ul style="list-style-type: none"> ● Chrome Books / internet ● <i>Accommodations Now and in the Future</i> worksheets (one per student) ● Pencils ● White Board/markers

References:

- *Me! Lessons for Teaching Self-Awareness and Self-Advocacy*. The University of Oklahoma. Zarrow Center for Enrichment.
<https://www.ou.edu/content/education/centers-and-partnerships/zarrow/transition-education-materials/me-lessons-for-teaching-self-awareness-and-self-advocacy/why-me.html>
- *The 411 on Disability Disclosure – A workbook for Youth with Disabilities*. National Collaborative on Workforce and Disability (NCWD) for Youth. <http://www.ncwd-youth.info/411-on-disability-disclosure>
- Office of Disability Employment Policy. *Job Accommodations Network*. Retrieved August 13, 2013, from <http://www.AskJan.org>