Idaho Extended Content Standards Draft Extended Content Indicators Kindergarten Science

Standard 1: Nature of Science – Students explore the process of scientific investigation through observations and collection of data over time. Students follow instructions and work with others.

Topic	GR	Goals	Objectives	Essence	Extended Content Indicators
	k.S.1.1	Goal 1.1: Understand Systems, Order, and Organization	No objectives at this grade level.		No objectives at this grade level.
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Interrelated Science					
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Topic	Gr	Goal	Objectives	Essence	Extended Content Indicators
	K.S.1.2	Goal 1.2: Understand Concepts and Processes	K.S.1.2.1 Make observations and collect		K.S.1.2.1.A
		of Evidence, Models, and Explanations	data. (528.01.a)		Make and communicate observations.
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Topic	Gr	Goal	Objectives	Essence	Extended Content Indicators
elated e of Science	K.S.1.3	Goal 1.3: Understand Constancy, Change, and Measurement	K.S.1.3.1 Measure in non-standard units. (528.02.b)		K.S.1.3.1.A Measure in non-standard units.
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Topic	Gr	Goal	Objectives	Essence	Extended Content Indicators
	K.S.1.4	Goal 1.4: Understand the Theory that Evolution	K.S.1.4.1 Apply the concepts of yesterday,		K.S.1.4.1.A
		is a Process that Relates to the Gradual Changes in the Universe and of Equilibrium as a Physical State			Demonstrate the concept of days.

Topic	Gr	Goal	Objectives	Essence	Extended Content Indicators
	K.S.1.5	Goal 1.5: Understand Concepts of Form and	No objectives at this grade level.		No objectives at this grade level.
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Topic	Gr	Goal	Objective	Essence	Extended Content Indicators
	K.S.1.6	Goal 1.6: Understand Scientific Inquiry and	K.S.1.6.1 Make observations. (529.01.a)		K.S.1.6.1 A
		Develop Critical Thinking Skills			Make observations.

Topic	Gr	Goal	Objectives	Essence	Extended Content Indicators
Interrelated Nature of Science	K.S.1.7	Goal 1.7: Understand That Interpersonal Relationships Are Important in Scientific Endeavors	K.S.1.7.1 Use cooperation and interaction skills. (538.01.a)		K.S.1.7.1 A Use cooperation and interaction skills.
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Topic	Gr	Goal	Objective	Essence	Extended Content Indicators
	K.S.1.8	Goal 1.8: Understand Technical Communication	K.S.1.8.1 Follow instructions. (538.02.a)		K.S.1.8.1.A
					Follow one step instruction.

Topic	Gr	Goal	Objective	Essence	Extended Content Indicators
	K.S.2.1	Goal 2.1: Understand the Structure and	K.S.2.1.1 Use senses to describe matter.		K.S.2.1.1.A
Φ		Function of Matter and Molecules and Their	(530.01.a)		Use senses to sort properties of matter.
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Topic	Gr	Goal	Objective	Essence	Extended Content Indicators
	K.S.2.2	Goal 2.2: Understand Concepts of Motion and Forces	No objectives at this grade level.		No objectives at this grade level.
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Physical Science					

Topic	Gr	Goal	Objective	Essence	Extended Content Indicators
	K.S.2.3	Goal 2.3: Understand the Total Energy in the Universe is Constant	No objectives at this grade level.		No objectives at this grade level.
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Physical Science					
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Topic	Gr	Goal	Objective	Essence	Extended Content Indicators
	K.S.2.4	Goal 2.4: Understand the Structure of Atoms	No objectives at this grade level.		No objectives at this grade level.
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Physical Science					
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Topic	Gr	Goal	Objective	Essence	Extended Content Indicators
	K.S.2.5	Goal 2.5: Understand Chemical Reactions	No objectives at this grade level.		No objectives at this grade level.
Physical Science					
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Standard 3: Biology - Students observe plants and animals and describe their characteristics.

Extended Standard 3: Students observe the characteristics of plants and animals.

Topic	Gr	Goal	Objective	Essence	Extended Content Indicators
	K.S.3.1	Goal 3.1: Understand the Theory of Biological Evolution	K.S.3.1.1 Observe and describe the characteristics of plants and animals. (532.01.a)		K.S.3.1.1.A Observe the characteristics of plants and animals.
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Standard 3: Biology - Students observe plants and animals and describe their characteristics.

Extended Standard 3: Students observe the characteristics of plants and animals.

Topic	Gr	Goal	Objective	Essence	Extended Content Indicators
	K.S.3.2	Goal 3.2: Understand the Relationship between Matter and Energy in Living Systems	K.S.3.2.1 Describe the difference between living and non-living things. (533.01.a)		K.S.3.2.1.A Sort between living and non-living things.
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Standard 3: Biology - Students observe plants and animals and describe their characteristics.

Extended Standard 3: Students observe the characteristics of plants and animals.

Topic	Gr	Goal	Objective	Essence	Extended Content Indicators
	K.S.3.3	Goal 3.3: Understand the Cell is the Basis of Form and Function for All Living Things	No objectives at this grade level.		No objectives at this grade level.
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Standard 4: Earth and Space Systems – Students make and describe observations of seasonal changes.

Extended Standard 4: Students observe seasonal changes and identify characteristics between the four seasons.

Topic	Gr	Goal	Objective	Essence	Extended Content Indicators
ace	K.S.4.1	Goal 4.1: Understand Scientific Theories of Origin and Subsequent Changes in the Universe and Earth Systems	K.S.4.1.1 Name the four seasons. (534.01.a)		K.S.4.1.1.A Observe characteristics of the four seasons.
and Spa			K.S.4.1.2 Place the four seasons in order. (534.01.a)		K.S.4.1.2.A Sequence the seasons.
Earth					

Standard 4: Earth and Space Systems – Students make and describe observations of seasonal changes.

Extended Standard 4: Students observe seasonal changes and identify characteristics between the four seasons.

Topic	Gr	Goal	Objective	Essence	Extended Content Indicators
stems	K.S.4.2	Goal 4.2: Understand Geo-chemical Cycles and Energy in the Earth System	No objectives at this grade level.		No objectives at this grade level.
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Standard 5: Personal and Social Perspectives; Technology – Students describe local environments

Extended Standard 5: Students observe and participate in discussions about their local environments.

Topic	Gr	Goal	Objective	Essence	Extended Content Indicators
nental Science	K.S.5.1	Goal 5.1: Understand Common Environmental Quality Issues, Both Natural and Human Induced	K.S.5.1.1 Describe characteristics of a manmade environment (home, school). (536.01.a)		K.S.5.1.1.A Attend to and participate in discussion of characteristics of a man-made environment (home, school).
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Standard 5: Personal and Social Perspectives; Technology - Students describe local environments

Extended Standard 5: Students observe and participate in discussions about their local environments.

Topic	Gr	Goal	Objective	Essence	Extended Content Indicators
gy	K.S.5.2	Goal 5.2: Understand the Relationship between Science and Technology	No objectives at this grade level.		No objectives at this grade level.
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Standard 5: Personal and Social Perspectives; Technology - Students describe local environments

Extended Standard 5: Students observe and participate in discussions about their local environments.

Topic	Gr	Goal	Objective	Essence	Extended Content Indicators
lesources	K.S.5.3	Goal 5.3: Understand the Importance of Natural Resources and the Need to Manage and Conserve Them	No objectives at this grade level.		No objectives at this grade level.
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