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| ChildChild from Infant Toddler Program | Age:2 years 10 months (34 mths) | Date:00.00.000 | Observer:Team Summary |
| List specific skills and age level of skill (or if AA, IF, F) observed |
| Outcomes | Anchor Assessment |  | Observation |  | Parent Input |  | Evaluations |  |
| #1Social Emotional |  |  |  |  |  |  | Vineland Adaptive Behavior* Screams to get someone’s attention
* Will enter groups of children
* Will tackle kids to make social contact
* Inappropriately hugs and gets close to others
* Has simple make-believe play with phone and doll
* At times will play with another child for a short period of time
* Makes transitions to new activities
 | IFAAIFIFAAAAAA |
| #2Knowledge and Skills and Communication |  |  |  |  |  |  | PLS-4 (review of records ITP)* Identifies/labels familiar objects
* Requires prompting to point to pictures in books
* 40-50 words in her vocabulary
* Attempts to imitated sounds, words, and phrases
* Follow 1-2 step familiar directions with gestures

Vineland Adaptive Behavior* Usually follows simple 1 step direction
* Answers yes/no questions
* Uses 50 expressive words
* Points at what she wants
* Sometimes uses her own name
* Does not use “wh” question words
 | IFFFFFFFF |
| #3Meeting Own Needs |  |  |  |  |  |  | PSL-4* Uses several signs to communicate wants and needs

PT (File review St. Als)* Primary mobility combat crawling on her forearms, scooting, cruising along furniture, walking with a walker or hand held assistance
* Able to walk 10 steps with hand support
* Able to stand using stable object for support
* Sits with support

OT (File revew St. Als)* Not currently toilet trained
* Needs assistance with zippers

Vineland Adaptive Behavior* Drinks from a sippy cup
* Needs help putting on clothing
* Not toilet trained
* Sometimes she indicates when she is wet
* Does not independently wash hands
* Walks up stairs with assistance
* Crawls independently
* Throws a ball.
 | IFIFIFAAAA |