

Idaho Extended Standards Statements
Kindergarten
Language Arts

Extended Standard 1: Reading Process

Students use language to develop reading skills and to recognize that print/sign/pictures/objects represent words through exposure to a variety of grade appropriate expository and literary text. Students demonstrate understanding of book and print awareness. Students develop letter identification and link the letters to sounds/objects/sign. Students manipulate sounds/letters in words and apply this skill to reading.

Extended Standard 2: Comprehension/Interpretation

Students demonstrate listening or viewing skills for expository or literary text to begin developing comprehension. Students acquire new vocabulary and can begin sorting familiar words into basic categories. Students make simple predictions based on text. Students identify some of the basic elements of a story, such as character and setting. Students respond to stories that are reality or fantasy.

Extended Standard 3: Writing

Students begin to learn the steps in the writing process. Students engage in prewriting activities with others to generate ideas during class discussion. Students engage in drafting activities when they identify a topic to write about. Students draft stories using pictures or objects.

Extended Standard 4: Writing Applications

Students participate with pictures, objects, gestures to write about a specific purpose and audience. Students, with modeling and assistance, write in a variety of modes including expressive, expository, or literary response.

Extended Standard 5: Writing Components

Students begin to learn the components of written English. Components include handwriting, letter formation, and creating a sentence or message.

Extended Standard 6: Communication

Students listen and respond to oral communication. Students communicate clear messages. Students name people, objects and their attributes. Students deliver brief presentations about familiar experiences or interests. Students use skills of viewing to effectively understand visually presented information.

Idaho Extended Standards Statements
Grade 1
Language Arts

Extended Standard 1: Reading Process

Students begin decoding words by matching oral words to print/objects/sign/gestures and applying awareness to sounds and letters. Students develop skills to distinguish between the sounds or symbols of phonemes and syllables in a word. Students acquire new vocabulary in all grade-level content areas. This knowledge is applied to identify high frequency words/objects/pictures/sign/gestures.

Extended Standard 2: Comprehension/Interpretation

Students listen to and begin to read a variety of grade-level-appropriate literary and expository texts. Students read simple print, objects, or gestures to answer yes/no questions. Students identify main idea and characters in stories heard or read and order a sequence of events from the story. Students use the purpose of expository or literary text to help understand content. Students start to identify if a literary selection that is read aloud is reality or fantasy.

Extended Standard 3: Writing

Students begin to learn the steps in the writing process. Students participate in generating writing topics, planning writing, and drafting with other peers during class activities. Students review an original piece of writing with a peer before publishing. Students practice steps of the writing process for multiple pieces of writing.

Extended Standard 4: Writing Applications

Students write for a specific audience. Students write about real events and familiar topics. Students write text to communicate meaning. Writing modes may include expressive, expository, and literary response.

Extended Standard 5: Writing Components

Students identify simple conventions of written language appropriate to this grade level. Students practice writing complete simple sentences with an end mark. Students produce legibly text and begin to identify letters that are in their first name.

Extended Standard 6: Communication

Students listen to understand oral, visual, or tactile presentations. They use communication skills to deliver presentations about familiar experiences that are around a topic, using correct grammar and vocabulary. Students gain new information using traditional and non-print media.

Idaho Extended Standards Statements
Grade 2
Language Arts

Extended Standard 1: Reading Process

Students decode regular, high frequency words, pictures, gestures, or objects and identify regular plural words. Students understand common synonyms and antonyms, and apply meaning of context to determine unknown words, pictures, gestures, or objects. This knowledge is applied to achieve fluent reading of high frequency words and text.

Extended Standard 2: Comprehension/Interpretation

Students read and respond to a variety of grade-level appropriate expository and literary texts, and identify the purpose of reading different kinds of texts. Students use comprehension strategies to answer questions or gather information. Students identify common literary elements and the main topic of a story that is read or heard. Students respond to and identify words, pictures, gestures, or objects in a story that create an auditory and/or visual experience. Students identify between fiction and nonfiction.

Extended Standard 3: Writing

Students use the steps of the writing process to create a message for a variety of purposes and audiences. Students participate in organizing ideas and details with assistance and modeling during prewriting. Students compose simple messages that relate to a central idea and contain supporting detail. Students engage in strategies to sequence simple compositions and revise drafts to improve audience understanding.

Extended Standard 4: Writing Applications

Students compose written communication for a purpose and audience. Students begin to write with a main idea and related detail. Students compose about personal experiences, narratives, and friendly letters. Students participate in a variety of writing activities with modeling including expressive and literary response.

Extended Standard 5: Writing Components

Students use the components of written language appropriate to this grade level. Students identify nouns and verbs. Students use common spelling patterns for correctly spelling words.

Extended Standard 6: Communication

Students use active listening skills to respond appropriate to oral communication. Students deliver communication that convey ideas clearly and relate to the background and interests of the audience. Students use viewing skills to effectively comprehend visually-presented information.

Idaho Extended Standards Statements
Grade 3
Language Arts

Extended Standard 1: Reading Process

Students use print conventions to read printed material containing patterns and word families in isolation and in context. Students use knowledge of syllables, word parts, words with multiple meanings, and context clues to decode unknown words. Students identify sight words and simple compound words, contractions, and abbreviations. Students fluently read high frequency words and grade appropriate text.

Extended Standard 2: Comprehension/Interpretation

Students respond to a variety of grade appropriate expository and literary texts. Students use a variety of comprehension strategies, such as asking and responding to questions and drawing conclusions to understand Grade 3 material. Students identify story elements from a variety of genre.

Extended Standard 3: Writing

Students follow of the writing process to write for a purpose and audience. Students use different strategies to organize information for different audiences and purposes. Students match appropriate vocabulary for audience and purpose. Students write compositions that relate to a central idea and contain supporting details.

Extended Standard 4: Writing Applications

Students write in a variety of modes including expressive, expository, and literary text. Students write compositions that have a topic sentence and contain supporting details. Students compose responses that identify connections between their personal experience and a text.

Extended Standard 5: Writing Components

Students identify and use the conventions of language appropriate to this grade. Students compose legibly compositions. Students use different types of sentences in pieces of writing.

Extended Standard 6: Communication

Students listen to understand oral and visual presentations. They use speaking skills to deliver oral presentations about familiar experiences, using correct grammar and vocabulary. Students identify and use traditional and non-print media to gain new information.

Idaho Extended Standards Statements
Grade 4
Language Arts

Extended Standard 1: Reading Process

Students apply decoding skills with common roots and word parts to understand meaning of vocabulary. Students apply syllables and context clues to decode and identify meaning of unknown words in text. Students are expected to be engaged in reading age appropriate expository and literary text with fluency.

Extended Standard 2: Comprehension/Interpretation

Students read and respond to a variety of grade appropriate expository and literary texts. Student use comprehension strategies to draw inference and conclusions from text that is read or heard aloud. Students use text structure to locate information. Students identify simple story elements and literary devices in a variety of literature.

Extended Standard 3: Writing

Students use the steps of the writing process to write for a variety of purposes and audiences. Students' compositions relate to a central idea with supporting detail and logically sequenced. Students participate in editing strategies using a checklist or rubric. Appropriate formats are selected for a purpose and audience.

Extended Standard 4: Writing Applications

Students write and/or share in a variety of formats to generate, record, and reflect upon ideas. Students compose narratives that include events of a story. Compositions include descriptive strategies, such as common, figurative language. Students compose simple summaries.

Extended Standard 5: Writing Components

Students use the components of written language appropriate to this grade level. Students use sentences in writing. Students use grade appropriate conventions.

Extended Standard 6: Communication

Students listen to understand presentations. Students communicate in a manner that guides the listener to understand important ideas. Students communication for various purposes and audiences. Students identify and respond to presented material to gain new information.

Idaho Extended Standards Statements
Grade 5
Language Arts

Extended Standard 1: Reading Process

Students use skills to comprehend simple expository and literary text. Students use common roots, word parts, and to decode words. Students identify words with multiple meanings as well as the meaning of common figurative language. Students use a simple spelling rules, and context clues to aid in decoding and determining the meaning of words in text. Students read grade appropriate text for different purposes and audiences.

Extended Standard 2: Comprehension/Interpretation

Students read and respond to a variety of grade appropriate narrative and expository texts. Students use their knowledge of text structure and purpose to understand text. Students identify some story elements and literary devices to comprehend literary text. Students locate information relevant to research.

Extended Standard 3: Writing

Students use the steps of the writing process to produce narrative text. Students develop their ability to determine a purpose and audience for a writing piece. Students use a variety of strategies to revise and edit their own writing and that of their peers.

Extended Standard 4: Writing Applications

Students write using format templates, including persuasive, to express ideas. Students compose narratives that include details and precise vocabulary. Students include descriptive language in their writing. Students compose text with paragraphs.

Extended Standard 5: Writing Components

Students use the components language appropriate to this grade level. Students use transitions to connect ideas. Students use conventions, including letter style, appropriately.

Extended Standard 6: Communication

Students deliver presentations that convey ideas and relate to the interests of the audience. Students use active listening skills to comprehend the content of oral communication. Students use viewing skills to comprehend visually-presented information.

Idaho Extended Standards Statements
Grade 6
Language Arts

Extended Standard 1: Reading Process

Reading Process - Students use strategies, such as word families or root words, common affixes, syllables, and context clues to decode and identify meaning of unknown words. Students interpret vocabulary with multiple meanings. Students identify simple figurative language. Students read and/or listen to grade appropriate text with different purposes and audiences.

Extended Standard 2: Comprehension/Interpretation

Comprehension/Interpretation – Students comprehend information and ideas in a variety of grade appropriate expository and literary text. Students identify essential ideas, arguments, and perspectives from multiple sources of text to do research. Students identify common literary elements and devices to understand a variety of genres.

Extended Standard 3: Writing

Writing - Students use the steps of the writing process to compose clear and focused writing. Students develop skill in determining the purpose and audience for writing. Students use this information to organize structure for writing. Students participate in revising their writing.

Extended Standard 4: Writing Applications

Writing Applications – Students write in a variety of formats using templates to generate, record, and reflect upon ideas. Students compose expository text that contains a main idea with descriptive detail. Students write narratives that contain a plot. Students write original works.

Extended Standard 5: Writing Components

Writing Components – Students use the components of written language appropriate to this grade. Students compose a wide variety of complete thoughts in sentence format. Students use common conventions in writing.

Extended Standard 6: Communication

Communication – Students develop interpersonal listening skills that help them respond to a variety of electronic and live sources. Students participate in planning and delivering presentations for varied purposes and audiences. Students view presented material for evaluation.

Idaho Extended Standards Statements
Grade 7
Language Arts

Extended Standard 1: Reading Process

Reading Process – Students apply word families, roots, affixes to decode and identify meaning of vocabulary across all content areas. Students use decoding strategies, such as syllables, spelling, and context clues to gain meaning of words in a variety of expository and literary text. Students expand reading vocabulary with idioms and words with literal and figurative meanings. Students read with fluency for different purposes and audiences.

Extended Standard 2: Comprehension/Interpretation

Comprehension/Interpretation – Students identify essential ideas, arguments, and perspectives of text by using structure and purpose to understand expository and literary text. Students gain understanding using details from a variety of informational text. Students read grade appropriate text and respond to literary techniques and story elements from a variety of genres.

Extended Standard 3: Writing

Writing - Students generate and organize writing ideas. Students compose written text to the audience and purpose of the piece. Students organize information about supporting details and word choices in order to effectively convey meaning. Students write and revise drafts of a piece of writing before publishing.

Extended Standard 4: Writing Applications

Writing Applications – Students write in a variety of formats using templates to generate, record, and reflect upon ideas. Students participate in composing narrative and creative texts with descriptive language as well as responses to literature. Students compose simple expository text with a main idea and persuasive text that state a position.

Extended Standard 5: Writing Components

Students use components of written language appropriate to this grade. Students use sentences in their written compositions. Students use conventions in compositions to facilitate a reader's understanding of the intended meaning.

Extended Standard 6: Communication

Communication – Students develop listening skills to make informed decisions about the purpose and content of verbal communication and nonverbal cues. Students participate in planning and developing presentations and interpretations of literary material. Students gain information from various forms of presented material and media.

Idaho Extended Standards Statements
Grade 8
Language Arts

Extended Standard 1: Reading Process

Students use word structure to decode and identify the meaning of expository and literary text. Students construct meaning by using relationships among words; students apply the meaning to content-specific vocabulary words. Students integrate new vocabulary into written and oral communication across all content areas. Students are expected to read with fluency, for different purposes and audiences.

Extended Standard 2: Comprehension/Interpretation

Students identify and connect the essential ideas and perspectives of text. Students use knowledge of structure, organization, and purpose to understand expository and narrative grade appropriate text. Students expand comprehension by recalling and interpreting information and ideas through a variety of texts and genres. Students gain understanding as they identify an author's use of language, style, purpose, and perspective in text.

Extended Standard 3: Writing

Students generate and organize writing ideas. Students write and revise drafts of a piece of writing before publishing a final draft. Students identify and use a variety of writing techniques to meet the needs of a particular purpose and audience. Students use standard templates to guide their creation of texts.

Extended Standard 4: Writing Applications

Students write using a variety of templates to generate and record ideas. Students write expressive pieces. Students create simple technical and graphic text. Student responses to a text will identify the related text.

Extended Standard 5: Writing Components

Students use the components of written language appropriate to this grade level. Students are able to identify run-on sentences and sentence fragments. Students use transitional devices to show relationships among ideas within a piece of writing.

Extended Standard 6: Communication

Students acquire skills in listening that allow them to access information about various subjects. Students identify content of oral communication for similarities, differences, point of view, and ask appropriate questions. Students deliver oral presentations including retells of articles and persuasive positions. Students encourage participation by others as they exhibit courteous listening skills. Students view various media to gather information as well as to produce effective visuals.

Idaho Extended Standards Statements
Grade 9
Language Arts

Extended Standard 1: Reading Process

Reading Process – Students apply their knowledge of word families and roots to determine meaning of new words encountered in reading. Students use expanded vocabulary gained from literature and content area text.

Extended Standard 2: Comprehension/Interpretation

Extended Standard 2: Comprehension/Interpretation – Students read, understand, and respond to grade appropriate material. Students identify organizational patterns, authors' positions, and themes in expository and literary text. Students read and listen to a wide variety of classic and contemporary literature, poetry, magazines, newspapers, reference materials, technical resources, textbooks, and online information.

Extended Standard 3: Writing

Writing – Students use the steps of the writing process. Emphasis areas include prewriting using organizational strategies, drafts for content, and editing of writing components.

Extended Standard 4: Writing Applications

Writing Applications – Students write in a variety of formats using templates to generate, record, and reflect upon ideas. Emphasis is on expository compositions in all content areas.

Extended Standard 5: Writing Components

Writing Components – Students focus on the elements of writing. These elements include sentences, word choice, and conventions. Focus areas are organization of sentences to enhance meaning. Students develop a personal writing style and participate in the revising process. Students identify and use major conventions.

Extended Standard 6: Communication

Communication - Students participate in delivering presentations that convey ideas related to the background and interests of the audience. Students use listening skills to understand the meaning of content in communications. Students use viewing skills to comprehend visually or kinesthetic information.

Idaho Extended Standards Statements
Grade 10
Language Arts

Extended Standard 1: Reading Process

Students apply their knowledge of identifying words and use of context to determine the meaning of new words encountered in reading and to use those words. Students use vocabulary gained from literature, content area text, and environmentally based media.

Extended Standard 2: Comprehension/Interpretation

Students read, understand, and respond to grade appropriate material. Students identify organizational patterns and authors' style in response to literature. Students identify the author's main idea or topic of expository and literary text. Students read a variety literature, poetry, magazines, newspapers, informational resources, textbooks, and online information.

Extended Standard 3: Writing

Students use the steps of the writing process. Emphasis areas include revising drafts for content, transitions, and word choice.

Extended Standard 4: Writing Applications

Students write in a variety of formats using templates that generate and reflect upon ideas. Emphasis is on informational writing.

Extended Standard 5: Writing Components

Students focus on the elements of writing. The elements include various components and conventions of written language appropriate to this grade level. Students develop a personal writing style.

Extended Standard 6: Communication

Goals and objectives for this standard included in Grade 9-12 Speech.