**Examples of Secondary IEP Goals**

**6/8/2015**

**Math**

When given an 8th grade practical problem involving integers, the student will use addition, subtraction, multiplication, or division to solve the problem with 85% accuracy over 3 consecutive times as measured weekly by grade level math assessments

When given an 8th grade practical problem, the student will apply proportions to solve the problem with 90% accuracy over 3 consecutive times as measured weekly by grade level math assessments

Given a set of data, the student will analyze, and compare histograms with other graphs, such as line plots, circle graphs, and stem and leaf plots with 85 % accuracy 3 consecutive times as measured weekly by grade level math assessments

When given two-step inequalities with one variable, the student will solve the inequality and graph the solutions on number line with 80% accuracy 3 consecutive times as measured weekly by grade level math assessments

When given algebraic expressions, the students will substitute numbers for variables and simplify the expressions by using the order of operations with 80% accuracy 3 consecutive times as measured weekly by grade level math assessments

When given two polynomials, the student will determine like terms, combine the coefficients, and find the sum of the polynomial correctly on 6 out of 8 problems 3 consecutive times as measured weekly by grade level math assessments

When given a set of five graphs of lines, the student will write an equation of each line with 80% accuracy 3 consecutive times as measured weekly by grade level math assessments

When given a set of five graphs of a function, the student will identify the xy/coordinates and determine the domain of the function with 80% accuracy 3 consecutive times as measured weekly by grade level math assessments

Given grade level multiple step word problems the student will use a variety of mathematical strategies to solve the problem with 90% accuracy 3 consecutive times as measured weekly by grade level math assessments

Given grade level math problems the student will use patterns, functions, and algebraic operations to solve problems with 90% accuracy 3 consecutive times as measured weekly by grade level math assessments.

**Reading**

Given grade level reading passages, the student will use a variety of strategies (e.g., context clues, word study, morphology) to identify the meanings of unknown words in provided texts with 80% accuracy over 3 consecutive times as measured weekly by a grade level reading rubric.

From a variety of grade level texts, the student will identify narrative elements and text structure, in order to summarize, make inferences, and analyze author’s purpose according to teacher constructed rubric or checklist with 80% accuracy over 3 consecutive times measured weekly.

The student will use affixes and knowledge of word origins to construct and decode grade level vocabulary with 80% accuracy over 3 consecutive times as measured weekly by teacher constructed assessments.

The student will determine the author’s impact, author’s style, purpose of plot events, use of figurative language, cause and effect relationships in narrative, poetic, and informational grade level text through with 80% accuracy over 3 consecutive times on weekly assessments of the specified analytic task(s).

Given a grade level literary passage the student will be able to complete a graphic organizer and identify format, text structure and main idea with 85% accuracy over 3 consecutive times as measured weekly by reading rubrics.

Using grade level materials, the student will evaluate the clarity and accuracy of information in non- fiction text, synthesis the information and identify and support a position or argument with 85% accuracy over 3 consecutive trials as measured weekly by grade level reading rubrics.

Using templates, graphic organizers and anticipatory guides, the student will make predictions, draw inferences, and access prior knowledge to support grade level reading comprehension with 85% accuracy over 3 consecutive trials as measured weekly by grade level reading rubrics.

Using grade level materials, the student will use reading strategies such as skimming, summarizing and highlighting to locate information in manuals and other informational text with 90% accuracy over 3 consecutive trials as measured weekly by grade level reading rubrics.

The student will read and follow directions to complete a personal portfolio that includes a resume, an application for college admission, for a scholarship, or for employment with 85% accuracy and revise to 100% accuracy with assistance as measured weekly by a teacher checklist.

**Writing**

Given grade level writing prompts, the student will draft and revise a five paragraph essay that includes evidence of voice, tone, phrases and clauses that clarify meaning, vivid and figurative language, and sentence variety with 80% accuracy over 3 consecutive writing samples as measured weekly by a grade level writing rubric.

Given grade level writing prompts, the student will edit, re-write, and correct sentences for clarity and understanding with 90% accuracy over 3 consecutive writing samples as measured weekly by grade level sentence checklists.

Given grade level writing prompts, the student will correctly write a paragraph using a topic sentence, body sentences, and conclusion/transitional sentences with 90% accuracy over 3 consecutive writing samples as measured weekly by a grade level writing rubric.

Through the use of graphic organizers, the student will analyze and correct sentence formation and paragraph structure with 80% accuracy over 3 consecutive writing samples as measured weekly by a grade level writing rubric.

Given grade level writing prompts, the student will be able to combine simple sentences using coordinating conjunctions and subordinating conjunctions to create sentence variety with 90% accuracy over 3 consecutive writing samples as measured weekly by a grade level writing rubric.