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| ChildChild from Infant Toddler Program | Age:2 years 10 months (34 mths) | Date:00.00.000 | Observer:Team Summary |
| List specific skills and age level of skill (or if AA, IF, F) observed |
| Outcomes | Anchor from Parent/Teacher |  | Observation |  | Parent Input |  | Evaluations |  |
| #1Social Emotional | * Uses adult support to calm self
* Accepts redirection
* Seeks to do things for self
* Manages separation without stress
* Does not respond to emotional cues
* Initiates, joins in, and sustains positive interactions with a small group of two to three children
* Seeks a preferred playmate
* Responds appropriately to others’ expressions and wants
* Expresses feeling during a conflict
 | IF/IFAA/IFAA/IFAA/AAF/FAA/AAIF/FIF/IFIF//IF |  |  |  |  |  |  |
| #2Knowledge and Skills and Communication | * Identifies familiar people and objects when prompted.
* Follows directions of 2 or more steps
* Names familiar people, animals, and objects
* Uses some words and word-like sounds and is understood by most familiar people
* Uses one – or two-word sentences or phrases
* Makes simple statements about recent events and familiar people and objects that are no present
* Does not yet engage in simple back and forth exchanges with others
* Responds to speech by looking at the speaker; watches for signs of being understood when communicating
* Pays attention to sights and sounds
* Repeats actions to obtain similar results
* Reacts to problem; seeks to achieve a specific goal
* Explores and investigates ways to make something happen
* Imitates others in using objects in new and/.or unanticipated ways
* Recognizes familiar people places and objects
* Looks for familiar person when they are named
* Does not yet match similar objects
* Recognizes people, objects, and animals in pictures
* Acts out familiar or imaginary scenarios; may use props to stand for something else
* Does not yet join in rhyming songs
* Does not sing songs or recites rhymes
* Does not yet recognize and names a few letters in her own name
* Orients book correctly, turns pages and recognizes familiar books by their covers
* Does not yet understand that text is meaningful and can be read
* Does not yet contribute particular language from the book
* Does not yet pretend to read a familiar book
* Does not yet retell some events from a familiar story
* Does not yet scribble or make marks to write name
* Scribbles and makes marks
* Verbally counts but not in order
* Does not demonstrate understanding of concepts of one, two, or more
* Does not recognize and name numerals
* Follows simple direction related to position in and on
* Matches two shapes
* Does not make simple comparisons between objects
* Does not show interest in simple patterns
 | AA/AAAA/AAAA/AAAA/AAAA/AAF/FF/FIF/IFIF/IFIF/IFAA/AAAA/AAAA/AAAA/AAIF/IFAA/AAAA/AAF/FIF/IFIF/IFAA/AAIF/IFIF/IFIF/IFIF/IFIF/IFAA/AAAA/AAF/FIF/IFAA/AAAA/AAIF/IFIF/IF |  |  |  |  |  |  |
| #3Meeting Own Needs | * Moves purposefully from place to place with control
* Walks steadily without support
* Does not yet run
* Does not yet gallop and skip
* Experiments with different ways of balancing
* Reaches for a toy without falling over while sitting; stands unsupported
* Does not yet walk on a line on the ground
* Does not yet jump off floor with both feel
* Manipulates balls or similar objects with stiff body movement
* Throws a ball or other objects by pushing it with both hands or by flinging it.
* Grasps a rolled ball or other object by using two hands
* Pushes against ball with foot
* Grips drawing and writing tools with whole hand
 | AA/AAIF/IFF/FIF/IFAA/AAIF/IFF/FIF/IFAA/AAAA/AAAA/AAAA/AAAA/AA |  |  |  |  |  |  |