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| Document date: **Secondary IEP Goals** Page of | | | | | | |
| Students Ages 15-21 | | | | | | |
| Student’s Name: | District ID: | | State ID: | Grade: | | Sex: |
| Native Lang: | Ethnicity: | | Birth Date: | | Age: | |
| District: | | School: | | | | |

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| **11. Annual Presentation Levels of Performance and Annual Goals** | | | | | | | | | | | | | | | | | | |
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| Annual Goals must link directly to Postsecondary Goals and to student’s transition service needs | | | | | | | | | | | | | | | | | | |
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| **A. Skill Area:** | | | | | | | | | | | | | | | | | | |
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| 1. **Present Level of Performance:** | | | | | | | | | | | | | | | | | | |
| **How does the student’s disability affect his or her involvement in and progress in the general education curriculum? List the student’s current level (baseline data) and the assessment where the data was obtained. (State how the goal links to the postsecondary goal).** | | | | | | | | | | | | | | | | | | |
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| 1. **General Education Content Standard(s): (Idaho Content Standards, Idaho Core, Idaho Work Place Competencies, Idaho Extended Content Standards)** | | | | | | | | | | | | | | | | | | |
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| 1. **Annual Goal: Must list the condition or level of instruction, the behavior or skill, and the criteria** (must be aligned to baseline data identified in the Present Level of Performance): | | | | | | | | | | | | | | | | | | |
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| 1. **Evaluation Procedure**: | | | | | | | | | | | | | | | | | |
| **Monitor/Chart Progress** | | **Specific Assessment** | | | | | **Rubric** | | | **Assessment Name** | | | | |  | | |
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| 1. **Schedule of Data Collection:** | | | | | | | | | | | | | | | | | |
| **Hourly** | **Daily** | | **Weekly** | | | | | **Bi-Weekly** | | | | **Other** | |  | | | |
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| 1. **Assistive Technology** (if needed): | | | | | | | | | | | | | | | | | |
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| **H. How/when progress will be reported to the family:** | | | |  |  | **Enter report card dates in the 1st line below.** | | | | | | | | | | | |
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| **\*Progress Codes:** |  | **Progress Projection Codes:** |
| 1 = Completed  2 = In progress | 3 = Not started  4 = Other: | A = Progress is adequate to meet target dates.  B = Progress is inadequate to meet target dates. |

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| **Objectives/Benchmarks (required if student takes the ISAT-Alt)** | | |  | **Enter Report card dates in the 1st line below.** | | | | | |
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| Expected Progress: |  |  | |  |  |  |  |  |  |
| Target Date: |  |  | |
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| Expected Progress: |  |  | |  |  |  |  |  |  |
| Target Date: |  |  | |
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| Expected Progress: |  |  | |  |  |  |  |  |  |
| Target Date: |  |  | |
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| Expected Progress: |  |  | |  |  |  |  |  |  |
| Target Date: |  |  | |

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| **\*Progress Codes:** |  | **Progress Projection Codes:** |
| 1 = Completed  2 = In progress | 3 = Not started  4 = Other: | A = Progress is adequate to meet target dates.  B = Progress is inadequate to meet target dates. |

**\*Note:** If the student is not progressing according to target dates, parents will be informed.