

### Lesson Plan- Unit 3: DVR Lesson

<b>Subject/Course</b>	Secondary Transition – Self-Determination and Advocacy		
<b>Topic:</b>	Building the IEP		
<b>Lesson Title:</b>	Identifying Adult Service Providers and Eligibility Criteria		
<b>Level:</b>	9-12	<b>Lesson Duration:</b>	45-60 minutes

#### Lesson Objective:

- The students will be able to identify three adult services and the eligibility criteria.

#### Summary of Tasks/Actions:

1. Talk to the students about adult services:
  - Believe it or not, there are even more ways to define disability in the adult-services world. The definitions reflect “eligibility criteria” such as your financial situation, the severity of your disability, and your age, among other characteristics. In order to be eligible for adult services, you need to meet the eligibility criteria established for **each** specific service you are requesting.
  - Pass out a list of the Adult Services/Websites/Resource for Disability Organizations.
  - DVR will briefly review the list as students follow along.
  - Students will work in pairs or other groupings (or by themselves) to find/star at least three services that they would find useful in the future.
  - Students will share out their top three as the DVR instructor tallies the number for each service.
  - The DVR instructor will visit the web-sites of the top three that the students have chosen and review the information and eligibility criteria on each site.

#### Materials/Equipment:

- Access to website/projector
- Packets of Websites/Resources Disability Organizations (1 per student)
- Pencils/pens

#### References:

- Moving On Binder – Idaho Transition Binder, Idaho Interagency Council on Secondary Transition, and Idaho Department of Education.  
<http://idahotc.com/Portals/29/Secondary%20Transition%20Docs/Moving%20On%20Binder%202013.pdf>
- *Skills to Pay the Bills – Mastering Soft Skills for Workplace Success*. U.S. Department of Labor, Office of Disability Employment Policy. <http://www.dol.gov/odep/topics/youth/softskills/>