

## Indicator 13 File Compliance Changes

SDE

### Post-TEST

Circle "Y" if the response meets compliance or "N" if the response does not meet compliance. If you circle "N" fix the statement to make it compliant.

#### Postsecondary Goals Question 1

IEP Content		Correction
1. Within one year of graduation from high school, Teresa will seek employment in childcare.	<b>Y</b> <b>N</b>	
2. Within one year of graduation from high school, Madison wants to attend a four-year college in nursing.	<b>Y</b> <b>N</b>	
3. Within one year of graduation from the district 18-21 program, Terrell will attend a community based employment program to participate in on-the-job training to work on his family farm.	<b>Y</b> <b>N</b>	
4. Within one year of graduation from the district 18-21 program, Chris will research apartments where he can live with his best friend.	<b>Y</b> <b>N</b>	



Age Appropriate Transition Assessment  
Question 3

IEP Content		Correction
<p>1. TPI, Case Manager, 12/2011; Informal Inventory, Joe Smith, 2/2012, Review of ISAT assessment, Sue Carr, 3/2012.</p> <p>Assessments indicate Erin is interested in a job working with her hands and tools. Cars are her primary interest and she wants to attend Idaho Auto Mechanics for Auto Tech. Her ISAT scores (203-below basic in reading) indicate reading is her area of need, but her other skills are at grade level. She is currently scoring below the reading requirements for the Auto Tech program. Erin also identified that she would like to live by herself in an apartment. She reports no interpersonal problems on these assessments. She is in the process of getting her driver's license.</p>	<p><b>Y</b></p> <p><b>N</b></p>	
<p>2. Phone Interview with parents indicated the student would like to sell his artwork-quotes on tee-shirts-online.</p>	<p><b>Y</b></p> <p><b>N</b></p>	
<p>3. School will provide vocational opportunities for student in the field of animal care as well as interest inventories to determine other strengths for consideration in her career choice.</p>	<p><b>Y</b></p> <p><b>N</b></p>	
<p>4. Because the student has decided to be an RN and has scored proficient on the ISAT, no other assessments were undertaken with the student.</p>	<p><b>Y</b></p> <p><b>N</b></p>	



Transition Services  
Question 4

IEP Content	Correction	
1. The special education teacher will provide the student with support and access to the career access center.	Y N	
2. Jason will job shadow.	Y N	
3. The special education teacher will teach Andrew how to utilize O*Net to research different employment options in the animal care field.	Y N	

Course of Study  
Question 5

IEP Content	Correction	
1. Lisa needs 10 more credits to graduation (2 in English, 2 in Math, 2 in U.S. History, 1 in Science, 3 electives)	Y N	
<b>Grade 9-</b> English 9, Social Studies 9, Physical Science, Resource Math 1, Physical Education, and Wood Shop to work to the postsecondary goal of working in Construction. <b>Grade 10-</b> English 10, Biology, Algebra 1/2, Geography, Health, and Wood Shop II to work to the postsecondary goal of working in Construction. <b>Grade 11-</b> English 11, Life Chemistry, Speech, Algebra 1/2, US History, Construction A and B. <b>Grade 12-</b> English 12, Geometry, Government, Consumer Math, and Construction Work Experience.	Y N	



Annual Goal Link to Transition Services/PSGs  
Question 6

IEP Content		Correction
1. (Work Place Competencies) 1.1 Solve problems and make decisions in work-related situations Derek will follow classroom and school rules 95% of the time without a prompt and 100% of the time with a prompt as measure by his SWIS data.	Y  N	
2. Paul will improve reading fluency by answering literal and inferential questions after reading a non-fiction passage with 85% accuracy.	Y  N	
3. Susan will complete two-step picture directions using a picture chart.	Y  N	

Student Invitation  
Question 7

IEP Content		Correction
1. Invitation of Meeting is addressed to Dr. and Mr. Jackson and Bobbie.	Y  N	
2. Inclusion of student's name on the Invitations to the meeting of who will be invited.	Y  N	
3. Student's signature on the participant's page.	Y  N	



Parental Consent for Agency Invitation  
Question 8

IEP Content		Correction
1. Invitation to the meeting states VR <u>will</u> be invited to the IEP, but student's file does not contain a copy of parental consent to invite that agency.	<b>Y</b> <b>N</b>	
2. Invitation to the meeting states VR will be invited to the IEP. Student's file has copy of parental consent to invite VR and a copy of the invitation to that agency. Parental consent is dated prior to the agency invitation.	<b>Y</b> <b>N</b>	

