

Lesson Plan- Unit 7: Classroom Lesson 2

Subject/Course	Secondary Transition – Self-Determination and Advocacy		
Topic:	Advocacy in the Work Place and School		
Lesson Title:	Talking with a Teacher About My Accommodations		
Level:	9-12	Lesson Duration:	15-20 minutes

Lesson Objective:

- The students will be able to request accommodations and discuss why the accommodations are needed.

Summary of Tasks/Actions:

1. Student will practice listing his or her accommodations and why those accommodations are needed.
2. After the students are able to discuss his or her accommodations appropriately, select a general education teacher that students will make accommodations request.
3. Provide the general education teacher with Worksheet 7-2 and have the students practice requesting accommodations.
4. Have the general education teacher complete Worksheet 7-2 and return it to the special education teacher.

Materials/Equipment:

- Worksheet 7-2 from the ME! Curriculum

References:

- *Me! Lessons for Teaching Self-Awareness and Self-Advocacy*. The University of Oklahoma. Zarrow Center for Enrichment.
<https://www.ou.edu/content/education/centers-and-partnerships/zarrow/transition-education-materials/me-lessons-for-teaching-self-awareness-and-self-advocacy/why-me.html>