

Lesson Plan- Unit 8: DVR Lesson

Subject/Course	Secondary Transition – Self-Determination and Advocacy		
Topic:	Work Skills and Post Assessment		
Lesson Title:	Soft Skills		
Level:	9-12	Lesson Duration:	45-60 minutes

Lesson Objectives:

- The students will identify positive and negative work behaviors.
- The students will complete the post-test for the course.

Summary of Tasks/Actions:

1. Discussion: Imagine it is your first day on a new job. Discuss what you would do to make a good impression on your co-workers and supervisors. List them on the board. Why might it be important to make a good impression on your first day?
2. Read *Examining Work Attitudes* aloud, one section at a time. Pause after each section and ask each group to confer and share their collective answer/solution to the question at hand. Each group should be given the opportunity offer their advice first, followed by any additional and new advice from any of the other groups. You may choose to continue the discussion around the room.
3. Students complete the Post-Assessment for the course.

Materials/Equipment:

- *Examining Work Attitudes* worksheet (1 per student)
- Pencils
- Post-Assessment
- White Board/Marker

References:

- *Skills to Pay the Bills – Mastering Soft Skills for Workplace Success*. U.S. Department of Labor, Office of Disability Employment Policy.
<http://www.dol.gov/odep/topics/youth/softskills/>