# Goal Setting

### **Developing a Strategic Plan**

# Expected Outcomes

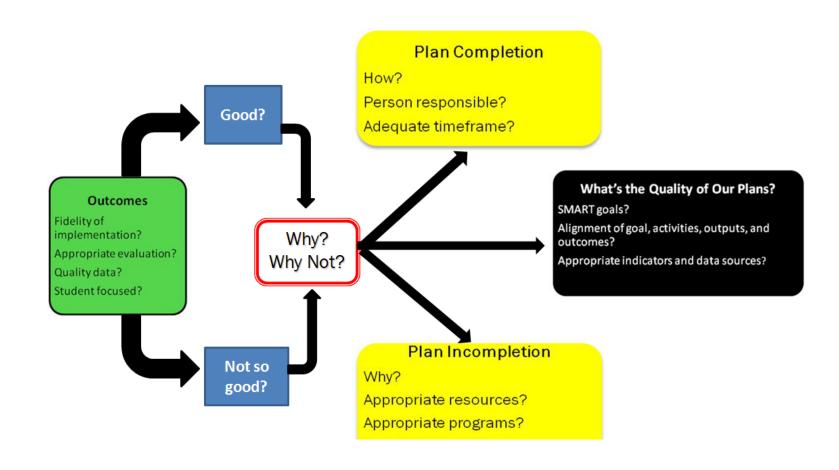
## Participants will

- (1) Understand the fundamentals of Goal Planning; and
- (2) Design a plan for how school districts and vocational rehabilitation will work together to improve the post-school outcomes for persons with disabilities.

# Goal Planning Components

- **7** Goal
- Specific Goal Related Activities
- Person Responsible
- Timeframe
- Outputs or Products
- Expected Outcomes

### Start with the End in Mind



# Expected Outcome

### Expected Outcomes:

- This is the state of the state
- These should be specific, measureable things that happen as a result of completing the activities.

# Start with your OUTCOMES

#### **Expected Outcomes**

- 1. Participants will understand how to fill out the Strategic Plan Sheet.
- 1. Participants will be able to write a plan that assures the expected outcomes are met.
- 1. Participants will execute their plan.

## Activities, Person Responsible Time Frame

#### Activities:

List the specific actions/undertakings that need to occur to meet your expected outcomes.

### Person Responsible:

List the name of a specific person or group of people who will be completing the task.

#### **7** Time Frame:

List the specific month that the activity will be completed.

# Activities, Person Responsible, Timeframe

SPECIFIC CAPACITY-BUILDING ACTIVITIES	PERSON RESPONSIBLE TIMEFRAME
<ol> <li>Develop "Strategic Plan Form" and rubric for measurement</li> <li>Develop presentation for completing the form</li> <li>Give presentation</li> <li>Monitor participants as they</li> </ol>	<ol> <li>Alison</li> <li>April</li> <li>Alison, Nanna, Bruce</li> <li>Alison</li> <li>Alison, Nanna, Bruce</li> <li>Sept. Sept.</li> </ol>
complete plans 5. Collect and review plans 6. Email all plans to each participant	<ol> <li>Alison, Nanna, Bruce</li> <li>Alison, Nanna, Bruce</li> </ol>

# Outputs/Products

### Outputs/Products:

This is the state of the state

# Outputs/Products

Ou	tputs/Products	<b>Expected Outcomes</b>
1.	Strategic Plan Form	1. Participants will understand how to fill out the Strategic
1.	Form rubric	Plan Sheet.
1.	PowerPoint presentation	1. Participants will be able to write a plan that assures the
1.	Completed plans	expected outcomes are met.
1.	Dissemination of plans	1. Participants will execute their plan.

### Goal

- After you have identified your expected outcomes, activities, person responsible, timeframe, and outputs/products, it is time to write your goal.
- The goal should be a SMART (Specific, Measurable, Attainable, Realistic, and Time Bound) goal and aligns with the expected outcomes.



### Goal

1. Goal: Given a strategic planning form, the participants will complete the 6 sections of the form, with a score of 24 on the form rubric, by the end of the workshop.

### Your Turn

Now it is your turn to develop a strategic plan... any questions?

