Interagency Autism Planning Group

May 1, 2013 Webinar

The Goals of the Idaho Interagency Autism Planning Group:

- Develop a high quality, comprehensive, coordinated, family-centered, accessible, cost-effective system of supports for children and youth with autism spectrum disorders (ASDs)
- Identify children as early as possible
- Providing effective, evidence-based services
- Provide supports to meet the needs of these children, their families, educators, and their communities in order for each child to reach his or her potential

Idaho Autism Spectrum Disorders Action Plan: Areas of Focus

- Diagnosis, Assessment and Prevalence
- Effective Interventions
- Family Involvement
- Public Policy
- Personnel Preparation
- Research
Center on Disabilities and Human Development Activities:
- Doctoral Training Program
- Autism Supports Project
- Clinical Services
- URLEND
  - General
  - Autism Strand

Presenters:
- Ron Oberleitner
- Christy Cronheim
- Richard Henderson
- Darcy Neser
- Judith Hall & Renee Miner
- Trevor Hall

Ron Oberleitner
- Support Mobile Autism Technologies
- McCall College
Diagnosis, Assessment, and Prevalence

Goal: Children are correctly screened, assessed, diagnosed in all critical areas at the earliest possible age.

Activity #1: Screening
- Add an additional screening (36 months)
  - Diagnosis
  - Licensed psych
  - School psych/SLP-Ed
  - Physician
- Training service providers in surveillance/screening
- Increase awareness of Child Find
  - Native/minority involvement
  - Overcoming cultural barriers
  - Daycare
  - Head Start/Early Head Start

Effective Interventions

Goal: Individuals with ASDs and their families will receive evidence-based interventions by trained interventionists that are of sufficient quality and quantity to meet their specific needs based on their age and abilities that result in measurable progress.

Activity #2: Training on evidence-based practices (EBPs)
- Develop EBP materials focused on EI/preschool
- Research additional resources to continue and expand coaching and use of EBPs with fidelity
- Build regional peer-to-peer networks (i.e. one team per district focused on one student)
  - Built around implementation of EBPs
  - Meet regularly throughout the year

Family Involvement

Goal: Individuals with ASDs and their families will receive evidence-based interventions by trained interventionists that are of sufficient quality and quantity to meet their specific needs based on their age and abilities that result in measurable progress.

Activity #1: Develop a statewide format for a child/student portfolio. This would be used by the child/student and family to communicate with new programs/service providers
- Student portfolio using Dropbox
- Explore options (HIPPA) and develop a proposal

FY13 Priority: ScreenBack - Physician, Daycare, Schools
**Family Involvement**

Goal: Individuals with ASDs and their families will receive evidence-based interventions by trained interventionists that are of sufficient quality and quantity to meet their specific needs based on their age and abilities that result in measurable progress.

Activity #2: Develop a statewide orientation packet that describes the Idaho ASD model of service delivery system
- Health care providers
- Infant Toddler Program
- Public schools
  - Orientation across services

FY13 Priority: explore what other states are doing

Activity #3: Develop or adopt a family satisfaction survey to be completed through web-based and hard copy formats
- Electronic surveys with background
- Email reminders

Activity #4: Use family surveys currently used by IDEA Parts C and B
- Parent feedback from survey results

FY13 Priority: explore what other states are doing

**Public Policy**

Goal: Children with autism and their families receive continuous coordinated services, supported by public policy, from the time of initial diagnosis for as long as needed.

Activity #1: Develop an ASD Needs Assessment to identify gaps in service
- Needs assessment
  - 0-3
  - School
  - Adult (transition)
  - Independent agency (look at other states)

Activity #3: Summarize and report findings to Interagency Autism Planning Group (IAPG)

FY13 Priority: form team to develop MOU between treatment teams to work together on cohesive practices
Public Policy
Goal: Children with autism and their families receive continuous coordinated services, supported by public policy, from the time of initial diagnosis for as long as needed.

Activity #3: Review and refine existing policies that affect children and youth with ASD to identify changes or additions to current policies
- Get list of current state policies
- Establish work group

Personnel Preparation
Goal: All personnel who impact the delivery and provision of services to children and youth with ASD have adequate knowledge, skills, and abilities to support increased success for children with ASD in home, school, and community.

Activity #4: Using adopted competencies for highly qualified personnel, develop self-assessment tools to be used with staff that impact delivery and provision of services to ASD
- Development of self-assessment tool
- To drive professional development in Special Ed and General Ed
  - Build more communication and consistency between administration and classroom

Activity #5: Continue through the Autism Supports Project, to develop/disseminate distance and face-to-face personnel development activities (accessible statewide) to meet competencies as outlined on professional development plan

FY13 Priority: build capacity; CEUs; access between universities; broaden range of agencies who receive information.
Research
Goal: Create a research subcommittee of the Idaho Policy Council on ASD that ensures the Council recommends implementation of evidence-based practices that will result in positive life outlooks for people with autism.

Activity #1: identify external resources to address Idaho ASD research agenda
- Integrated planning and coordination between medical, transitional/vocational, Health & Welfare, policies, Adult rehab and a multidisciplinary research subcommittee
- Connectiveness and shared agenda/focus for development

NEW:
Research subcommittee ensures:
- Design and implementation of EBPs
- Research – specific to Idaho applicant
- Programmatic

FY13 Priority: Integrated system of care – create multidisciplinary subcommittee; develop a research agenda to meet the needs of children and families who are impacted by autism in Idaho; venue to access and implement EBPs to everyone in Idaho that is doable, has infrastructure, buy-in and is sustainable

Research
Goal: Create a research subcommittee of the Idaho Policy Council on ASD that ensures the Council recommends implementation of evidence-based practices that will result in positive life outlooks for people with autism.

NEW:
Systemic support:
- Integrated planning:
  - Child and family
  - Rehab-community
  - Transition
- Action Items:
  - Define research agenda focusing on development of resources
  - Connect/access to clinical/education settings
  - What are our systems?
Wrap-up:

- How did this format work for you?
  - Suggestions for improvement

- Next steps to move the process forward

- Follow-up materials will be posted here: