



# SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION



---

---

---

---

---

---

---

---

---

---

## Secondary Special Education Teachers 2017 Webinar 5 of 5

# END OF YEAR

Exiting SPED: Age-Out/Graduation



**KENDRICK LESTER**  
SECONDARY SPECIAL EDUCATION  
TRANSITION COORDINATOR  
(208) 332-6918  
[klester@sde.idaho.gov](mailto:klester@sde.idaho.gov)



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE  
SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

---

---

---

---

---

---

---

---

---

---

# END OF YEAR

Exiting SPED: Age-Out/Graduation

- ✓Written notice
- ✓Summary of performance
- ✓Exit Survey



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE  
SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

---

---

---

---

---

---

---

---

---

---

## Graduation

### Student has completed requirements for a High School Diploma

- ❖ The district's obligation to provide special education services ends when the student meets the district and State requirements that apply to all students for receipt of a regular high school diploma without adaptations.
- ❖ A Reevaluation is not required

### Prior to graduation and the discontinuation of special education services the district shall:

- ✓ Provide the parent/adult student with written notice of the district's obligation to provide special education services ends when the student obtains a regular high school diploma; and
- ✓ Provide the parent/adult student with a written summary of academic achievement and functional performance which shall include recommendations to assist the student in meeting his or her postsecondary goals. This summary is known as the Summary of Performance (SOP).



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE  
SHERRI YARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

---

---

---

---

---

---

---

---

---

---

## Graduation Events and Ceremonies

- ❖ A special education student who completes his or her secondary program through meeting graduation requirements or criteria established on his or her IEP will be afforded the same opportunity to participate in graduation ceremonies, senior class trips, etc., as students without disabilities.
- ❖ It should be noted the participation in his or her graduation ceremony does not, in and of itself, equate to the receipt of a regular high school diploma or completion of their secondary program.
  - ✓ School should hold and file student's diploma until exit from special education

### IMPORTANT – Idaho has only one diploma

- ❖ For students who are eligible for special education services, the district will use a regular diploma at the completion of their secondary program through meeting graduation requirements or criteria established on his or her IEP; this includes students who meet the graduation requirements with accommodations and/or adaptations.
- ❖ A modified or differentiated diploma or certificate may not be used for students who are eligible for special education unless the same diploma or certificate is granted to students without disabilities in the same graduating class.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE  
SHERRI YARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

---

---

---

---

---

---

---

---

---

---

## Graduation

- ❖ Be explicitly clear with student's and their families
  - Should discuss and plan well in advance
  - Written Notice
- ❖ Diploma should not be given to students returning to receive special education services or participate in 18-21 programming until requirements have been met or the student ages out.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE  
SHERRI YARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

---

---

---

---

---

---

---

---

---

---

## Aging Out

### Student Reaches Maximum Age

- ❖ The district's obligation to provide special education services ends at the completion of the semester in which the student turns twenty-one (21) years of age
- ❖ A Reevaluation is not required

### If a student is turning twenty-one (21), the district shall:

- ✓ Provide the parent/adult student with written notice the district's obligation to provide special education services ends at the completion of the semester in which the student turns twenty-one (21) years of age; and,
- ✓ Provide the parent/adult student written summary of academic achievement and functional performance which shall include recommendations to assist the student in meeting his or her postsecondary goals. This summary is known as the Summary of Performance (SOP)



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE  
SHERRI YEARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

---

---

---

---

---

---

---

---

---

---

## Summary of Performance (SOP)

A document given to secondary students when a student exits special education as a result of earning a diploma or aging out. This document describes the **academic achievement and functional performance** along with **recommendations** to assist the student in meeting post-secondary goals.

USE your district forms for this as long as it covers the 3 required pieces of information in bold above.

Idaho Supplemental Form(s) are provided at:

SDE Special Education page – See Forms

Or

On the Idaho Training Clearinghouse – Secondary Transition Documents



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE  
SHERRI YEARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

---

---

---

---

---

---

---

---

---

---

## Senior Exit Survey

### Part B IDEA Indicator 14

Percent of youth who are no longer in secondary school, had Individualized Education Plans (IEPs) in effect at the time they left school, and were:

- (A) - Enrolled in higher education within one year of leaving high school.
  - (B) - Enrolled in higher education or competitively employed within one year of leaving high school.
  - (C) - Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.
- 20 U.S.C. 1416(a)(3)(B)

Information collected through two part survey:

1. At School upon exit **VERY IMPORTANT**
2. Follow up interview one year after exit from school program



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE  
SHERRI YEARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

---

---

---

---

---

---

---

---

---

---

### Senior Exit Survey

Link on the SDE's Special Education page <http://sde.idaho.gov/sped/index.html>



---

---

---

---

---

---

---

---

### Senior Exit Survey

#### Idaho High School Exit Survey

A screenshot of the 'Idaho High School Exit Survey' login screen. It features a blue header with the text 'Login Screen'. Below the header, there are three input fields: 'District' (a dropdown menu), 'School' (a dropdown menu), and 'Password' (a text box). A 'Login' button is positioned below the password field.

If you don't know your district's password, please contact:

**Kendrick Lester** [klester@sde.idaho.gov](mailto:klester@sde.idaho.gov)  
**Alisa Fewkes** [afewkes@sde.idaho.gov](mailto:afewkes@sde.idaho.gov)

---

---

---

---

---

---

---

---

**END OF YEAR**  
Exiting SPED: Age-Out/Graduation

- ✓Written notice
- ✓Summary of performance
- ✓Exit Survey

---

---

---


---

---


---

---


---




**KENDRICK LESTER**  
SECONDARY SPECIAL EDUCATION  
TRANSITION COORDINATOR  
(208) 332-9618  
[k.lesler@doe.idaho.gov](mailto:k.lesler@doe.idaho.gov)



Monthly Secondary Webinars Again Next year!



Have a great Summer!



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE  
SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

---

---

---


---

---

---

---

---



SUPPORTING SCHOOLS AND  
STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

---

---

---

---

---

---

---

---