



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION



Secondary Special Education Teachers 2017 Webinar 5 of 5

END OF YEAR

Exiting SPED: Age-Out/Graduation



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END OF YEAR

Exiting SPED: Age-Out/Graduation

- ✓ Written notice
- ✓ Summary of performance
- ✓ Exit Survey



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Graduation

Student has completed requirements for a High School Diploma

- ❖ The district's obligation to provide special education services ends when the student meets the district and State requirements that apply to all students for receipt of a regular high school diploma without adaptations.
- ❖ A Reevaluation is not required

Prior to graduation and the discontinuation of special education services the district shall:

- ✓ Provide the parent/adult student with written notice of the district's obligation to provide special education services ends when the student obtains a regular high school diploma; and
- ✓ Provide the parent/adult student with a written summary of academic achievement and functional performance which shall include recommendations to assist the student in meeting his or her postsecondary goals. This summary is known as the Summary of Performance (SOP).



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Graduation Events and Ceremonies

- ❖ A special education student who completes his or her secondary program through meeting graduation requirements or criteria established on his or her IEP will be afforded the same opportunity to participate in graduation ceremonies, senior class trips, etc., as students without disabilities.
- ❖ It should be noted the participation in his or her graduation ceremony does not, in and of itself, equate to the receipt of a regular high school diploma or completion of their secondary program.
 - ✓ School should hold and file student's diploma until exit from special education

IMPORTANT – Idaho has only one diploma

- ❖ For students who are eligible for special education services, the district will use a regular diploma at the completion of their secondary program through meeting graduation requirements or criteria established on his or her IEP; this includes students who meet the graduation requirements with accommodations and/or adaptations.
- ❖ A modified or differentiated diploma or certificate may not be used for students who are eligible for special education unless the same diploma or certificate is granted to students without disabilities in the same graduating class.



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Graduation

- ❖ Be explicitly clear with student's and their families
 - Should discuss and plan well in advance
 - Written Notice

- ❖ Diploma should not be given to students returning to receive special education services or participate in 18-21 programming until requirements have been met or the student ages out.



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Aging Out

Student Reaches Maximum Age

- ❖ The district's obligation to provide special education services ends at the completion of the semester in which the student turns twenty-one (21) years of age
- ❖ A Reevaluation is not required

If a student is turning twenty-one (21), the district shall:

- ✓ Provide the parent/adult student with written notice the district's obligation to provide special education services ends at the completion of the semester in which the student turns twenty-one (21) years of age; and,
- ✓ Provide the parent/adult student written summary of academic achievement and functional performance which shall include recommendations to assist the student in meeting his or her postsecondary goals. This summary is known as the Summary of Performance (SOP)



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Summary of Performance (SOP)

A document given to secondary students when a student exits special education as a result of earning a diploma or aging out. This document describes the **academic achievement and functional performance** along with **recommendations** to assist the student in meeting post-secondary goals.

USE your district forms for this as long as it covers the 3 required pieces of information in bold above.

Idaho Supplemental Form(s) are provided at:

SDE Special Education page – See Forms

Or

On the Idaho Training Clearinghouse – Secondary Transition Documents



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Senior Exit Survey

Part B IDEA Indicator 14

Percent of youth who are no longer in secondary school, had Individualized Education Plans (IEPs) in effect at the time they left school, and were:

- (A) - Enrolled in higher education within one year of leaving high school.
- (B) - Enrolled in higher education or competitively employed within one year of leaving high school.
- (C) - Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

20 U.S.C. 1416(a)(3)(B)

Information collected through two part survey:

1. At School upon exit

VERY IMPORTANT

2. Follow up interview one year after exit from school program

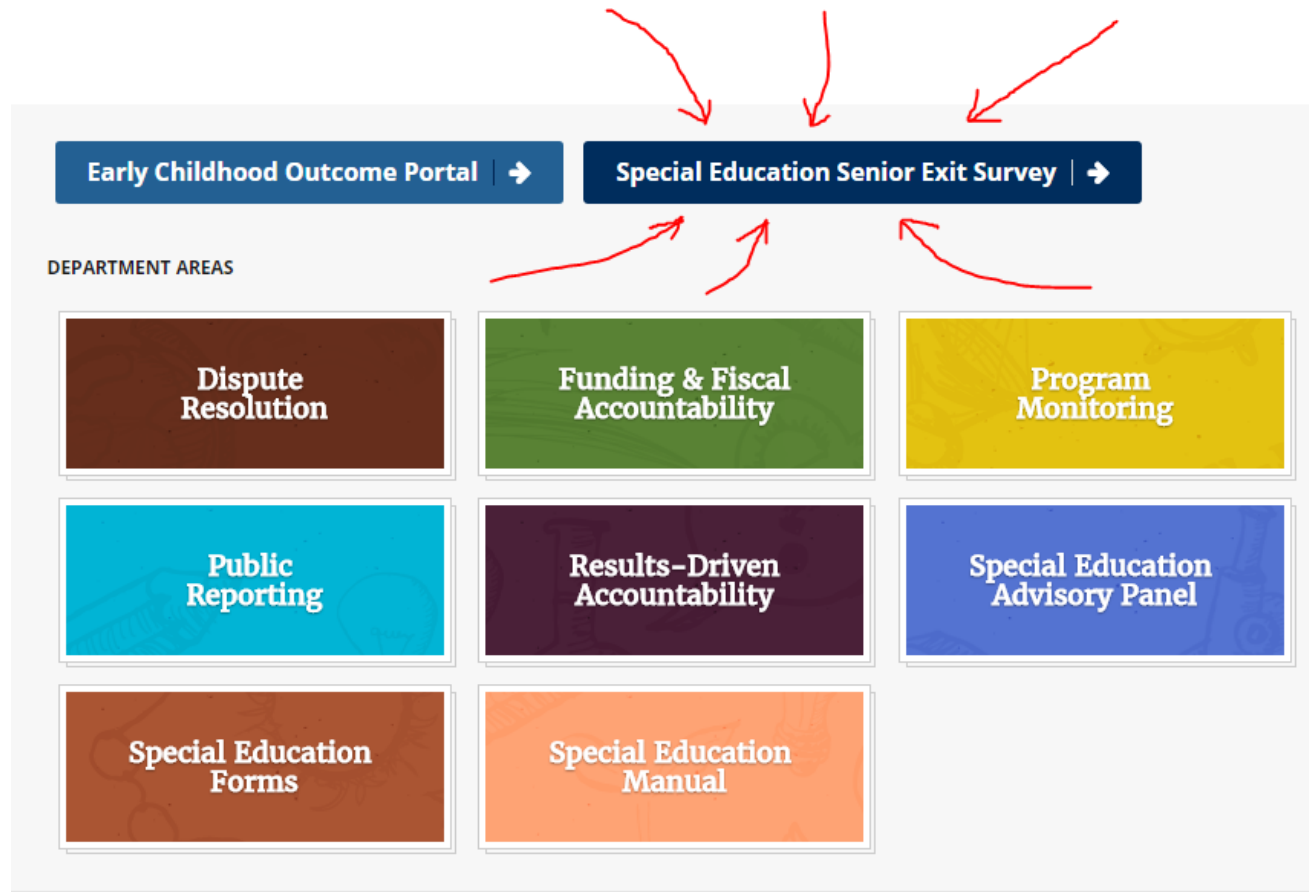


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Senior Exit Survey

Link on the SDE's Special Education page <http://sde.idaho.gov/sped/index.html>

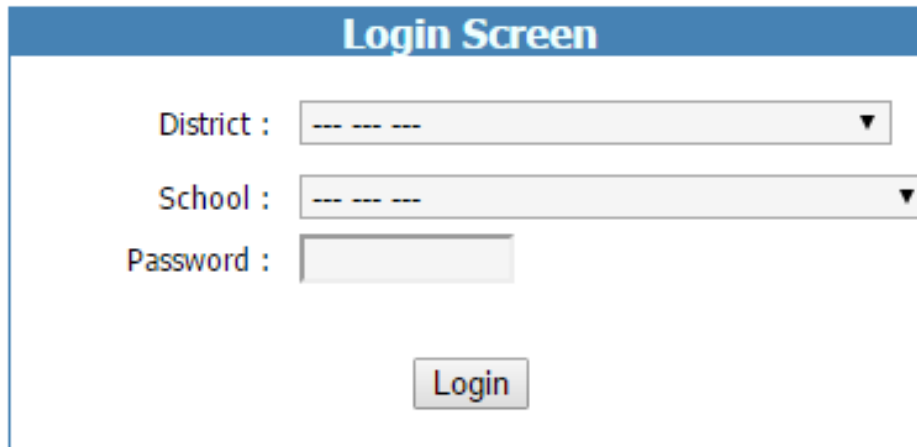


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Senior Exit Survey

Idaho High School Exit Survey



Login Screen

District :

School :

Password :

Login

**If you don't know your district's password,
please contact:**

**Kendrick Lester
Alisa Fewkes**

**klester@sde.idaho.gov
afewkes@sde.idaho.gov**



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Monthly Secondary Webinars Again Next year!



Have a great Summer!



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