

Course Title: Developing a High Quality IEP

1 Credit Course

Course Description: Developing a High Quality IEP

This Course is for Special Education teachers with two or more years of experience that would like to increase their knowledge and skills in developing a high-quality IEP. Participants will have an opportunity to review their own documents to identify the thread of information from Referral to IEP, and learn about availability of new statewide resources to improve student outcomes.

Required Readings and Resources:

Idaho SESTA Special Education Teacher Toolbox
Components of the Idaho Special Education Manual and Guidance Documents
Components of the Idaho IEP Guidance Handbook
Idaho Training Clearinghouse documents and training modules

Course Objectives:

Participants will be able to:

- Develop an IEP that has a clear thread across all components, including IEP services.
- Identify and communicate connections between a student's eligibility information and their IEP.
- Develop a student's PLAAFP using evidence from the eligibility and other sources available.
- Develop clearly defined annual goals that begin at the student's PLAAFP, include benchmarks/objectives, and scale up to the current IEP goal level and two levels beyond.
- Identify the differences between Positive Behavior Supports and a Behavior Intervention Plan, and communicate those differences to team members.

Required Participation

- Attend a Developing a High Quality IEP (7-hour) training in September/October 2016
- Participate in 6 monthly webinars, starting in November 2016. Each webinar will be posted on Idaho Training Clearinghouse for review if you are unable to attend the live version.
- Complete and pass (70% or better) each quiz that accompanies each monthly webinar. Each quiz can be taken until a passing grade is received.
- Read documents and resources or watch training modules, as instructed, to prepare for monthly webinars. Each required task will be outlined on the last slide of the previous month's webinar.
- Complete and pass final exam (70% or better)

Professional Development Attendance Guidelines

By taking this professional development credit, you are agreeing to attend a 1-day Developing a High Quality IEP training put on by Idaho SESTA, 6 monthly webinars, and complete each quiz and the final exam. If you do not attend the 1-day Developing a High Quality IEP training, 6 monthly webinars, and meet passing criteria for each quiz and final exam, you will receive a grade of Fail for the PD credit.

Assignments, Grading Scale, and Grading Policies

Grading Scale:

Pass (135-180 points)

Fail (0-134 points)

Grading Policy:

In order to Pass and receive credit, participants must:

1. Attend the 1 day of training (30 points possible)
2. Pass all quizzes with 70% or better (60 points possible)
3. Pass final exam with 70% or better (90 points possible)

Instructor of Record Information

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