

Course Title: Specific Learning Disabilities

1 Credit Course

Course Description:

This Course is designed for school psychologists, special education teachers, and related services providers who would like to deepen their understanding of the process in determining eligibility under the category of Specific Learning Disability. The course will allow participants to review intervention processes, data collection, referral and evaluation procedures leading into the eligibility determination under SLD.

Required Readings and Resources:

Specific Learning Disability Guidance Tool
Components of the Idaho Special Education Manual and Guidance Documents
Idaho Training Clearinghouse documents
Other readings as determined

Course Objectives:

Participants will be able to:

- Identify the student's need and create an individualized assessment plan.
- Develop cohesive Specific Learning Disability Eligibility documents (including Referral, Consent for Assessment and Eligibility Report) that address all required components.
- Identify the connection between the cognitive processes and implications within the classroom
- Identify and communicate connections between a student's eligibility information and their IEP.

Required Participation

- Attend a Specific Learning Disability (7-hour) training in October 2016
- Participate in 6 monthly webinars, starting in November 2016. Each webinar will be posted on the Idaho Training Clearinghouse for review if you are unable to attend the live version.
- Read documents and resources, as instructed, to prepare for monthly webinars. Required tasks will be outlined in the last slide of the previous month's webinar.
- Complete and pass (70% or better) each quiz that accompanies each monthly webinar. Each quiz can be taken until a passing grade is received.
- Complete and pass final exam (70% or better).

Professional Development Attendance Guidelines

By taking this professional development credit, you are agreeing to attend a 1-day SLD training put on by Idaho SESTA, 6 monthly webinars, and complete each quiz and the final exam. If you do not attend the 1-day SLD training 6 monthly webinars, and meet passing criteria for each quiz and final exam, you will receive a grade of Fail for the PD credit.

Assignments, Grading Scale, and Grading Policies

Grading Scale:

Pass (135-180 points)

Fail (0-134 points)

Grading Policy:

In order to Pass and receive credit, participants must:

1. Attend the 1 day of training (30 points possible)
2. Pass all quizzes with 70% or better (60 points possible)
3. Pass final exam with 70% or better (90 points possible)

Instructor of Record Information

Name: Catherine Thornton

Office Location: [Boise State University](#)
Center for School Improvement & Policy Studies
Yanke Research Park, 220 E Parkcenter Blvd, MS1740
Boise, Idaho 83706
O: 208-426-4853

Email address: catherinethornton@boisestate.edu