

**Course Title:**

Behavior 101

**Number of Credits:**

1

**Course Location/Format:**

Course Location(s): Attend a 1-day Behavior 101 training conducted by Idaho SESTA.

- October 11, 2018 in Boise, Idaho
- October 17, 2018 in Fort Hall, Idaho
- November 7, 2018 in Coeur d'Alene, Idaho

This is blended course using the Idaho Training Clearinghouse Learning Management System (LMS) at the Center on Disabilities and Human Development at the University of Idaho. The web link for the LMS is: <https://idahotc.com/lms>

**Instructor Name:**

Renee Miner

**Instructor Phone:**

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**Course Description:**

Through multiple real-life examples from preschool through adolescence, participants will learn and practice basic behavior strategies to support students with diverse needs and disabilities. Appropriate for all school staff including paraprofessionals, administrators, general and special education teachers, school psychologists, counselors and other related service personnel who are seeking a foundational understanding of how behavior works. Participants will explore specific implementation of environmental changes in their own settings based on a Back-Home plan and further their understanding of basic behavior strategies through follow-up webinars.

**Boise State University Learning Objectives:**

1. Critical Inquiry – Engage in effective critical inquiry by defining problems, gathering and evaluating evidence, and determining the adequacy of argumentative discourse.
2. Innovation and Teamwork – Think creatively about complex problems to produce, evaluate, and implement innovative possible solutions, often as one member of a team.

3. Social Sciences – Apply knowledge and the methods of inquiry characteristic of the social sciences to explain and evaluate human behavior and institutions.

### **Course Objectives:**

1. Participants will describe how to adjust classroom situations and settings using preventative strategies (antecedent packages) to promote desired behaviors in students who exhibit challenging behavior.
2. Participants will describe how to select and implement a plan to promote and teach their students more socially appropriate behavior.
3. Participants will identify strategies to turn on/turn off problem behaviors for students by recognizing and setting up positive responses for desired behavior. Participants will also learn simple and effective consequence strategies to minimize problem behavior.

### **Required Materials:**

Participants will not need any additional materials for this credit.

### **Course Requirements:**

To receive a grade of pass participants must complete:

1. Register and pay for the course
2. Attend 1 face-to-face training, Behavior 101 (sign-in required)
3. Attend 4 Webinars through Learning Management System registration and login, or view the archived webinars prior to December 3, 2018. Each webinar will have an accompanying quiz. All quizzes must be completed on the Idaho Training Clearinghouse Learning Management System before December 3, 2018. Students must earn an 80% score on each quiz to pass the course. Quizzes can be retaken until passed.  
Quiz 1 (20 points)  
Quiz 2 (20 points)  
Quiz 3 (20 points)  
Quiz 4 (20 points)
4. Write a single page reflection on the training and webinars (20 points):
  - Submit paper on the Learning Management System
  - Include:
    - Name
    - Date of workshop attendance
    - All contact information: Name/Email/Phone Number

If you have questions please call or email Renee Miner, 208-426-4858

### **Grading:**

This is a Pass/Fail course. No incompletes will be given. Late work will not be accepted.

1. Participants must earn an 80% score on each quiz to pass the course. Quizzes can be retaken until passed.
2. Participants must complete the final single page reflection to pass the course.
3. Participants must complete the online course satisfaction survey.

### **Student Conduct & Academic Integrity:**

In order to create a safe space for learning, I expect all of us (peer mentors, students and myself) to exhibit behavior that reflects Boise State's Statement of Shared Values

<https://president.boisestate.edu/values/> and is characterized by Academic Excellence, Caring, Citizenship, Fairness, Respect, Responsibility, and Trustworthiness.

In addition, students in this course are expected to uphold standards outlined in the Boise State University Student Code of Conduct (<https://deanofstudents.boisestate.edu/student-code-of-conduct/>). Any work submitted by a student in this course for academic credit will be the student's own work.

### **Boise State University Inclusivity Statement:**

We understand that students in this class represent a rich variety of backgrounds and perspectives. The Center for School Improvement and Policy Studies is committed to providing an atmosphere for learning that respects diversity. While working together to build this community we ask all members to:

- Share their unique experiences, values and beliefs
- Be open to the views of others
- Honor the uniqueness of their colleagues
- Appreciate the opportunity that we have to learn from each other in the community
- Value each other's opinions and communicate in a civil manner
- Keep confidential discussions that the community has of a personal (or professional) nature
- Use this opportunity together to discuss ways in which we can create an inclusive environment in this course and across the campus community

### **Accommodations for Students with Disabilities:**

Students with disabilities needing accommodations to fully participate in this class should contact the Educational Access Center (EAC). All accommodations must be approved through the EAC prior to being implemented. To learn more about the accommodation process, visit the EAC's website at

<https://eac.boisestate.edu/new-eac-students/>.