

# FY20 DISTRICT NEEDS SURVEY

## SURVEY DESIGN:

A team of SESTA staff met to design the survey. In previous years, the focus had been on WHAT and this year the emphasis was on WHO and HOW. The survey design team also wanted to adjust the target audience of the survey. In previous years, the survey was sent to special education directors only. This time, the survey was made available to all roles. The team also wanted respondents to indicate needs for *other roles* in their district, as well as their own role.

The survey was sent through various methods. All roles from every district were asked to respond. Respondents were asked to select the top 5 needs (from a list of 18 needs) for *each* role in their district. They were then asked to indicate any of *their* preferred methods of training (from a list of 10 methods).

## THE DATA:

Overall, the **top 10 needs** in order were:

- #1 Challenging behavior in the general education setting
- #2 Supporting students academically in general education
- #3 School/classroom support for behavior intervention
- #4 Specific behavioral interv. strategies
- #5 Instruct. strategies for acad. success
- #6 Discipline & special education
- #7 High magnitude/severe behavior
- #8 Systematic instruction (behavior & academic)
- #9 Assessment, evaluation & eligibility
- #10 Support & supervision of support staff

Overall, the **top 5** preferred training **methods** were:

- #1 Onsite Training
- #2 Online Modules
- #3 Online Webinar
- #4 Statewide Training
- #5 Behavioral Coaching

Needs and preferred training methods were analyzed for WHO and HOW by examining the role of the respondent, the role the need was requested for, the district of respondent, the region of respondent, and the size of the district (per FY18 Child Count).

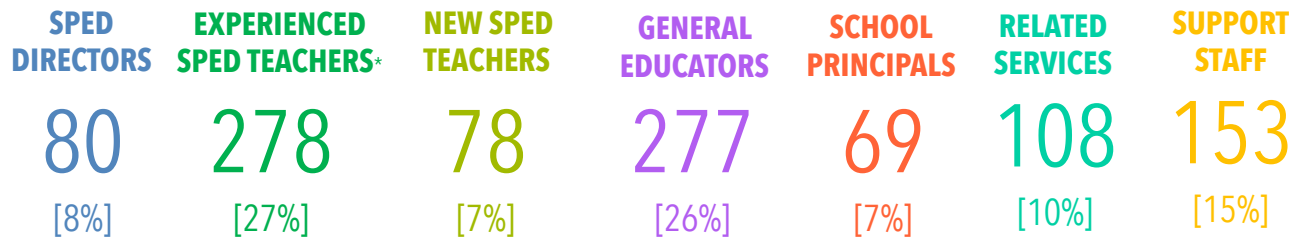
## CONSIDERATIONS:

**ROLES** – The highest group of respondents was Experienced SPED (27%, includes consulting teachers/coaches). Next was General Educators (26%), a group which has not previously been the primary audience of most SESTA support. When examining the overall top needs, the role of the respondent did not effect the emerging trends.

**DISTRICTS** – Not all districts responded (47 did not) and 65 districts did not have a director respond. (Three districts had 2 or 3 “directors” respond, 2 of these are small district and should have only 1 response included).

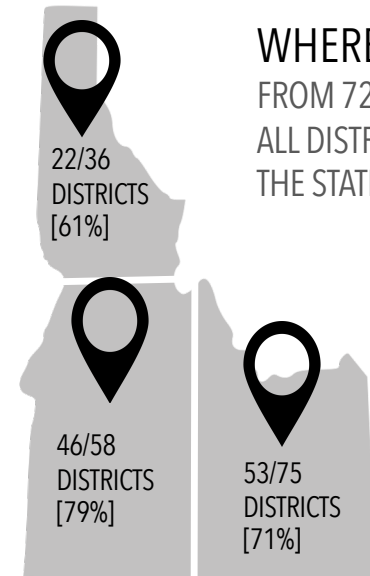
**SIZE** – Seven districts had over 40 respondents, one district had as high as 74 and there is no correlation between the highest-responding districts and their size (size as determined by child count). In fact only 3 of these top 7 responding districts have more than 1,000 students with disabilities.

WHO RESPONDED? **1,043** RESPONDENTS



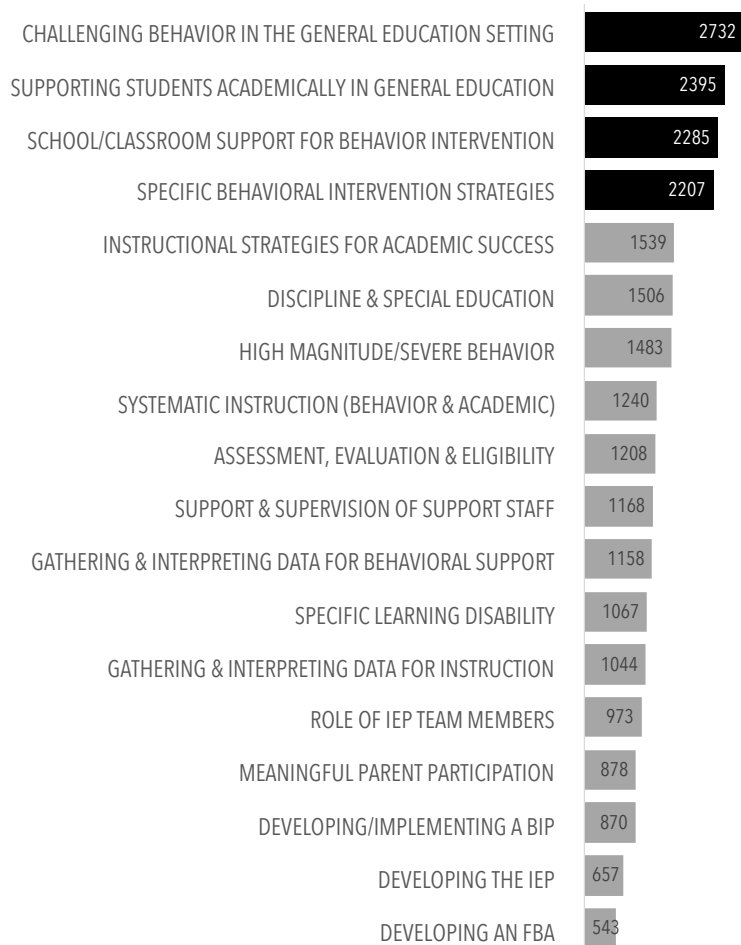
\*Consulting teachers/coaches were combined into the Experienced SPED category

WHERE:  
FROM 72% OF  
ALL DISTRICTS IN  
THE STATE



# ALL RESPONDENTS

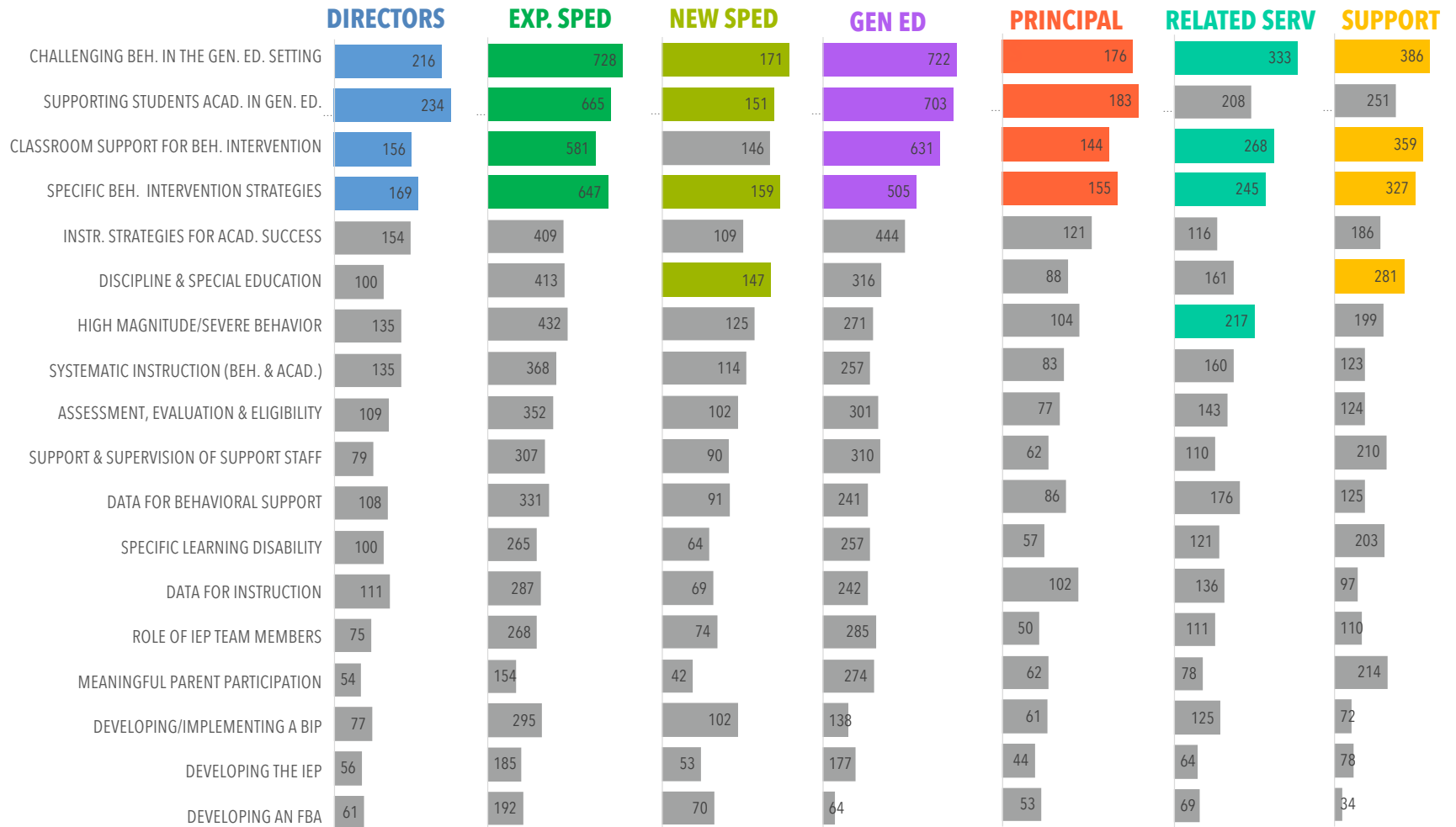
## WHAT DO THEY WANT?



## HOW DO THEY WANT IT?



# DO **OVERALL NEEDS** DIFFER BY RESPONDENT?

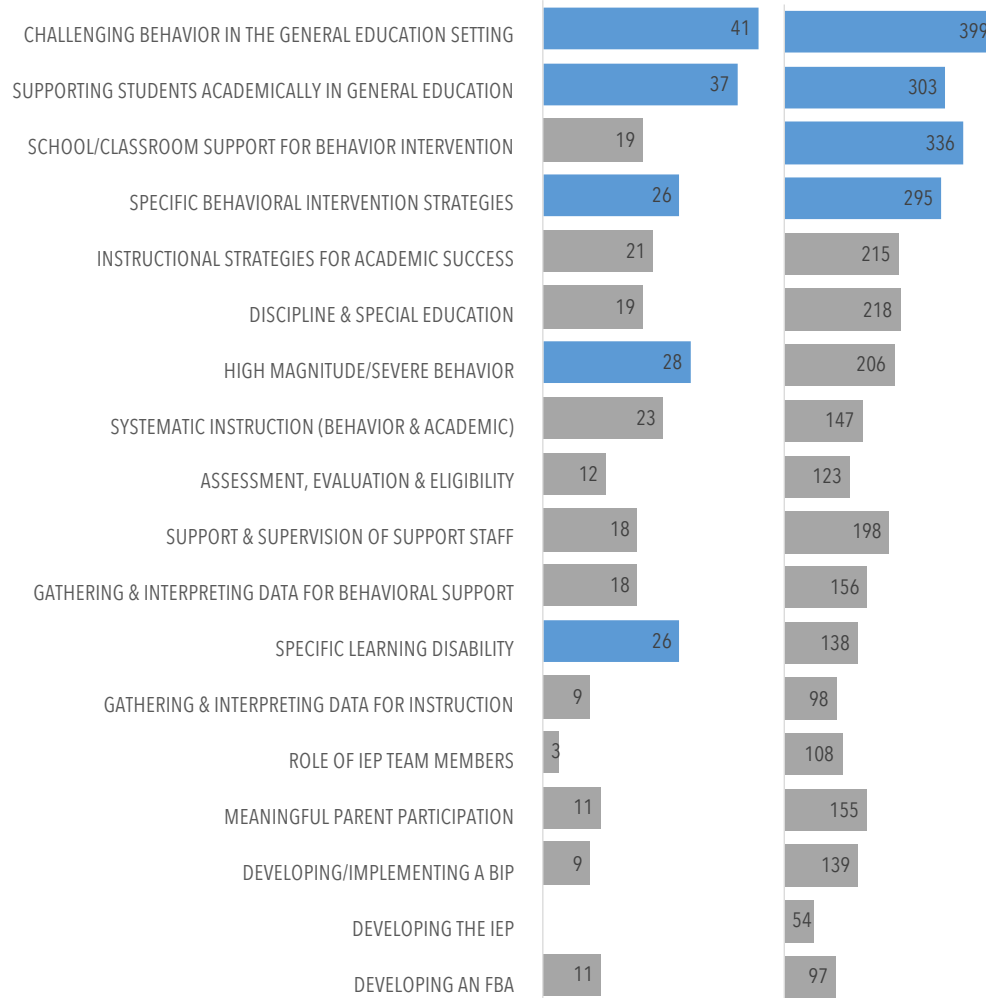


# DO PREFERRED TRAINING **METHODS** DIFFER BY RESPONDENT?

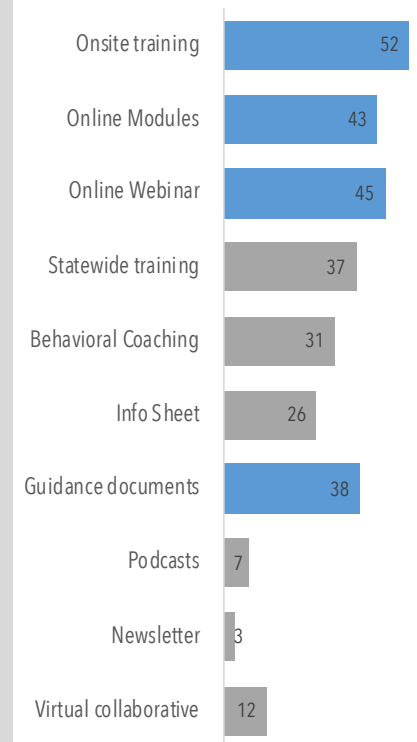


# DIRECTORS

## THEY THINK THEY NEED: OTHERS SAY THEY NEED:



## HOW DO THEY WANT IT?



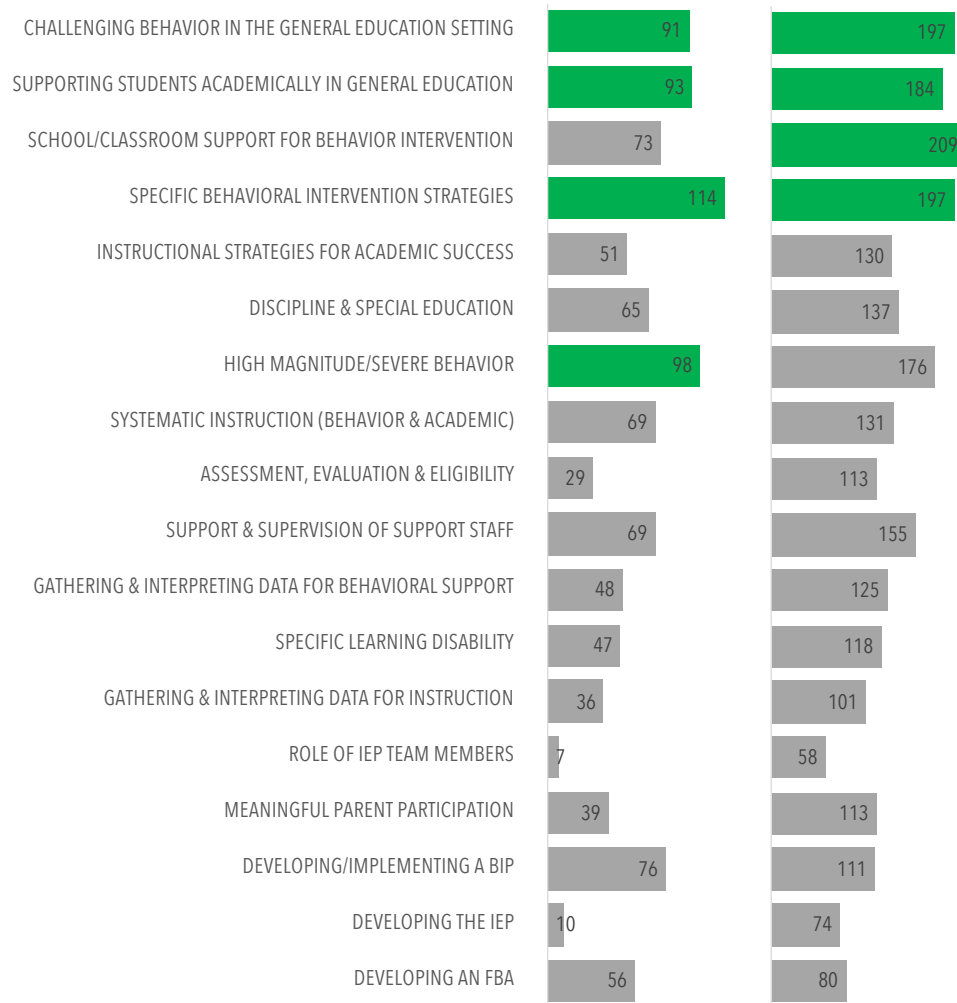
**N = 80 [8%]**

62% of districts in the state had a SPED director complete the survey.

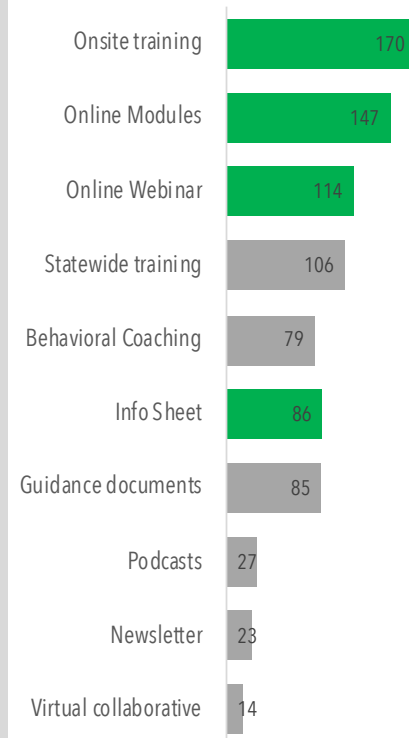
# SPED - EXPERIENCED

## THEY THINK THEY NEED:

## OTHERS SAY THEY NEED:



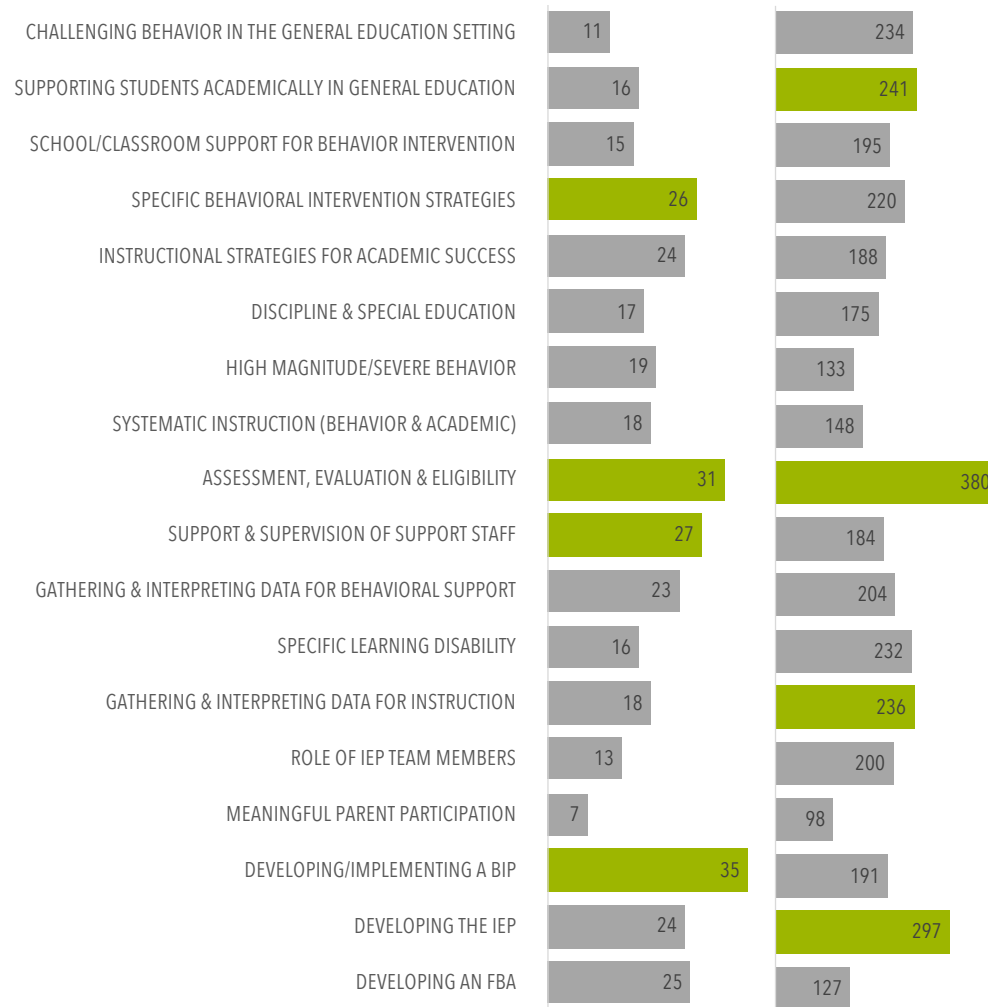
## HOW DO THEY WANT IT?



**N = 278 [27%]**

# SPED - NEW

## THEY THINK THEY NEED: OTHERS SAY THEY NEED:



## HOW DO THEY WANT IT?

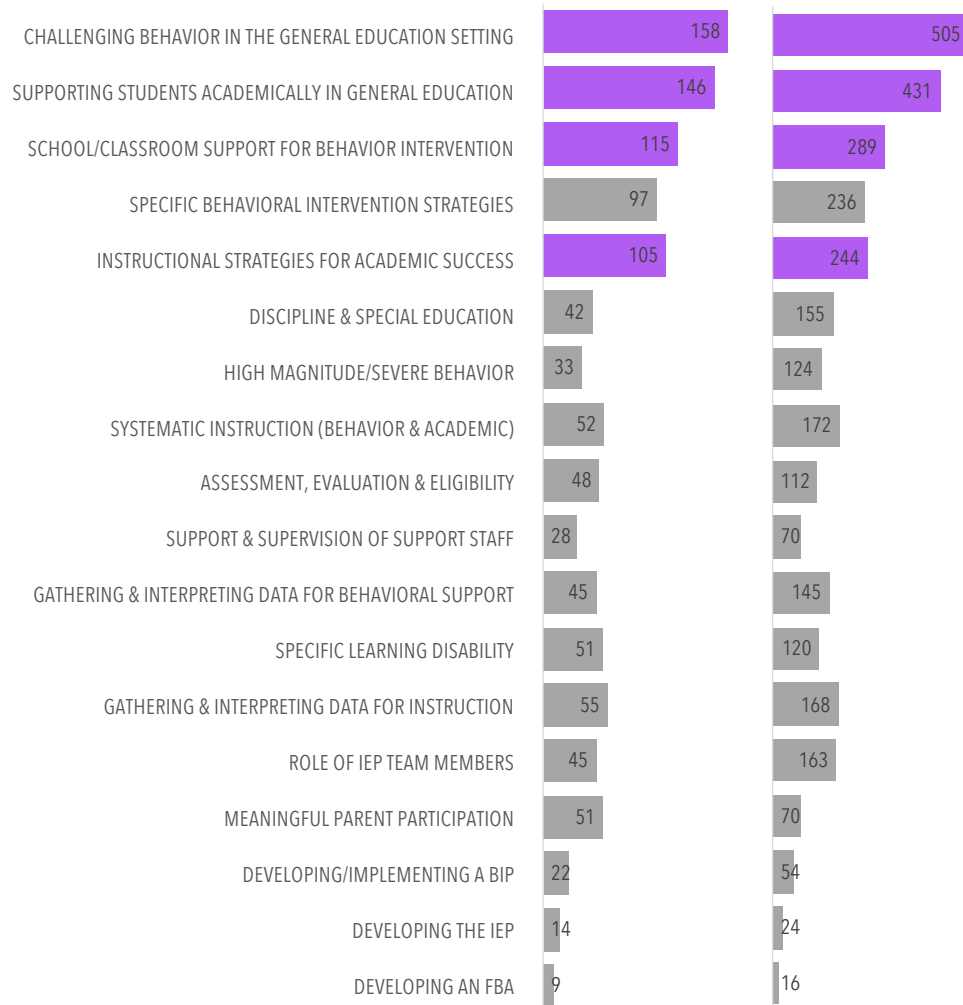


**N = 78 [7%]**

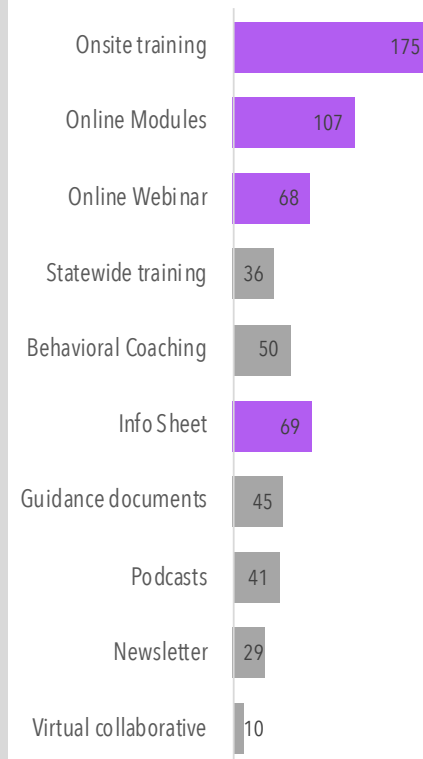
# GENERAL EDUCATION

## THEY THINK THEY NEED:

## OTHERS SAY THEY NEED:



## HOW DO THEY WANT IT?

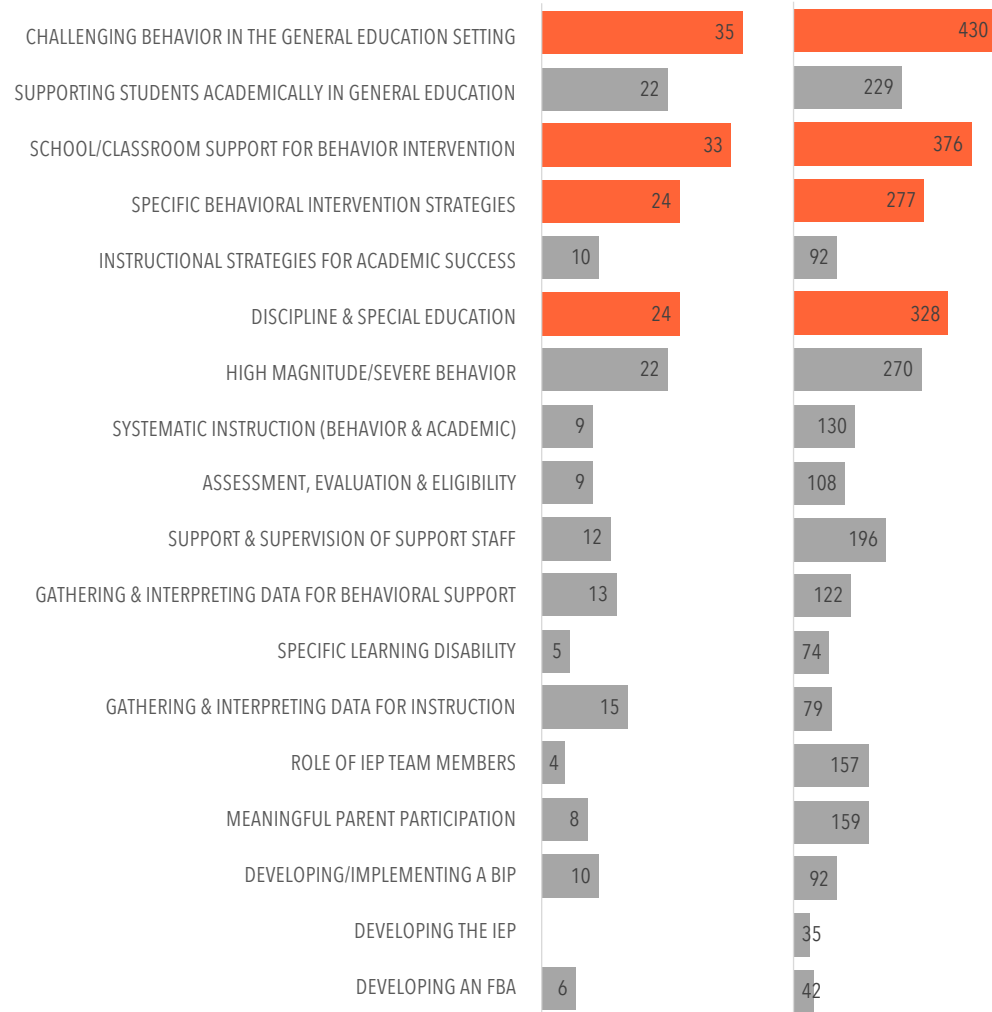


**N = 277 [26%]**

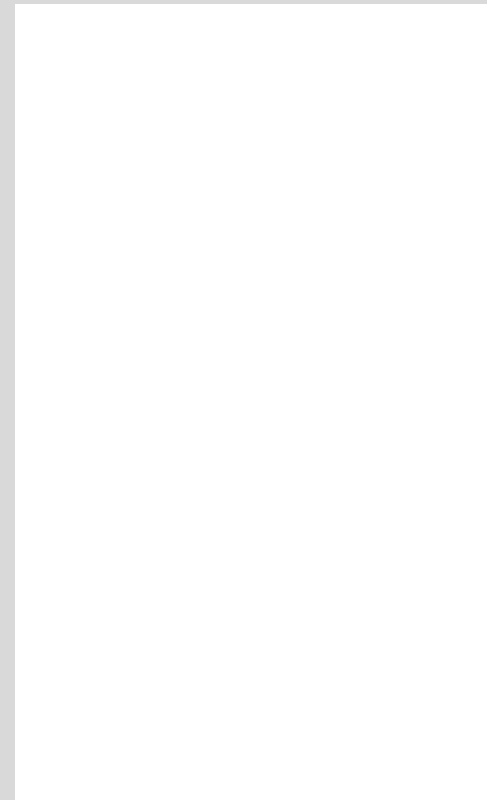


# PRINCIPALS

**THEY THINK THEY NEED:**      **OTHERS SAY THEY NEED:**



**HOW DO THEY WANT IT?**

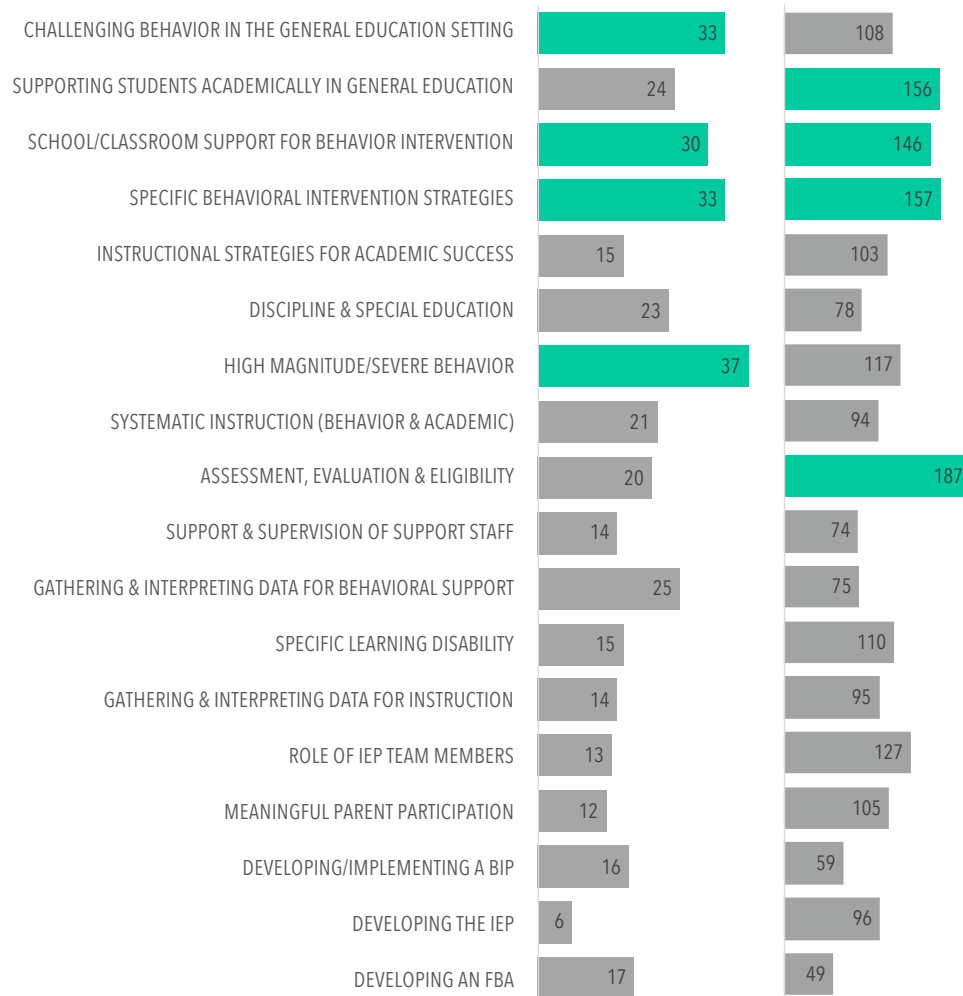


**N = 69 [7%]**

# RELATED SERVICES

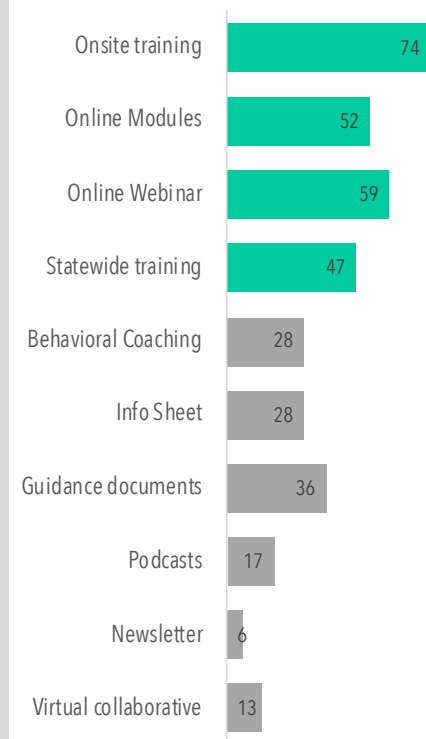
## THEY THINK THEY NEED:

## OTHERS SAY THEY NEED:



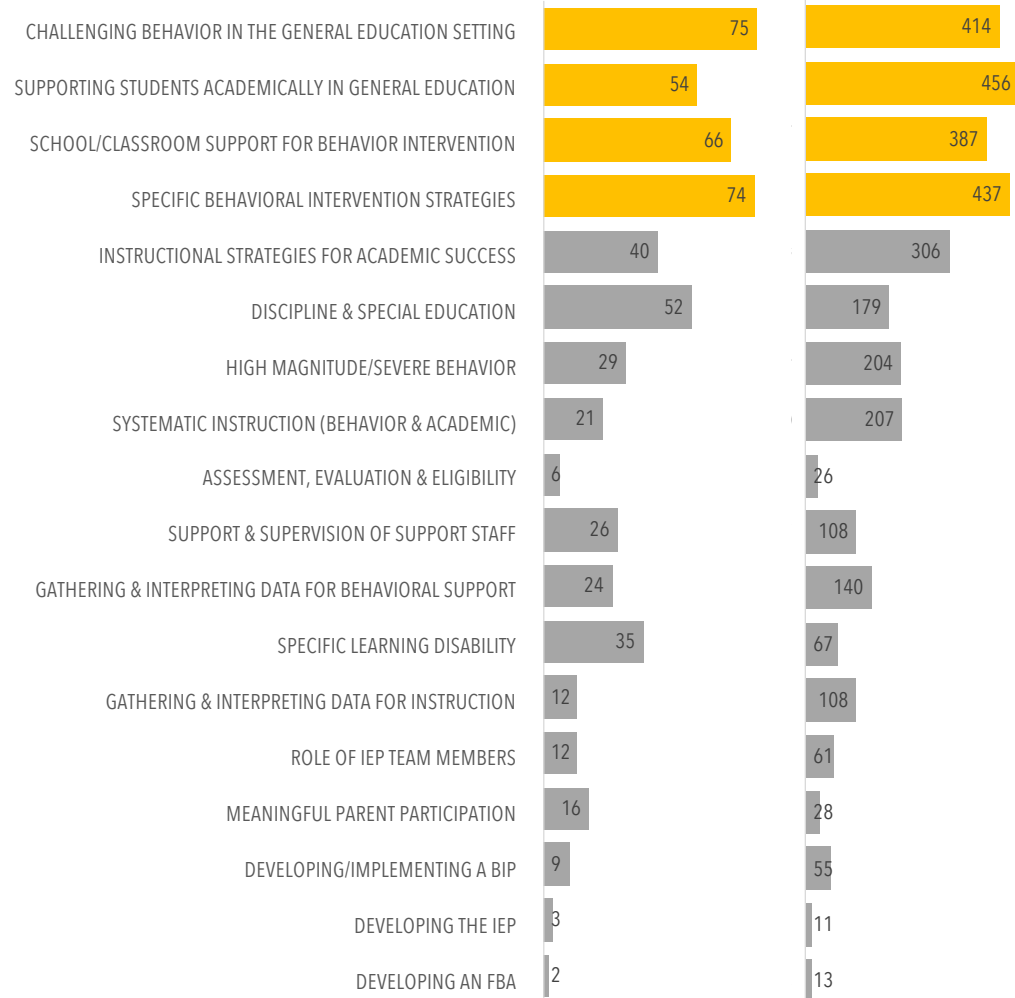
N = 108 [10%]

## HOW DO THEY WANT IT?



# SUPPORT STAFF

## THEY THINK THEY NEED: OTHERS SAY THEY NEED:



**N = 153 [15%]**

## HOW DO THEY WANT IT?

