

District-Based Behavior Training

Idaho SESTA provides District-Based Behavior Training focused on **building behavioral competencies and program development for students with ASD, behavioral disorders, or low incidence disabilities.**

District-based training provided on-site:

- Is ideal for school district or building teams
 - o Team members could include district special education staff, consulting teacher cohorts, special education & general education teacher teams including paraprofessionals
 - o Training can be expanded to include regional districts
- Assists in the development and implementation of district specific goals developed through coaching and training activities

DISTRICT ADMINISTRATOR RESPONSIBILITIES

The requesting district agrees to:

1. Assign a staff member who will serve as Primary Facilitator
2. Assist in the development of training goals
3. Agree and arrange for a training location
4. Participate in and complete evaluation related to the assistance provided

SESTA BEHAVIORAL COORDINATOR RESPONSIBILITIES

1. Review request for District-Based Behavior Training with the District Administrator
 - a. Via conference call
2. Identify the target audience
3. Coordinate training activities and schedule with Primary Facilitator
4. Deliver the training
5. Provide training evaluation data to the Primary Facilitator

Submit requests for District-Based Behavior Training by going to the Idaho SESTA Request Assistance page: <https://idahosesta.org/Request>