

Course Title:

Explicit Instruction: Effective Instruction for Special Educators

Number of Credits:

1 Professional Development Credit

Course Location/Format:

Attend one Conference (8 hours)

- June 12, 2019 – Boise State University Student Union Building/ Boise, Idaho
- June 14, 2019 – Shoshone-Bannock Event Center/Fort Hall, Idaho
- June 18, 2019 – Best Western Plus Coeur d’Alene Inn/Coeur D’Alene, Idaho

Instructor: Dawn Spurlock

Phone: 208-426-1932

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Technical Assistance:

itc@uidaho.edu

Course Description:

The professional development course focuses on explicit instruction, which is a systematic, direct, engaging, and success *oriented*—method to support achievement for all students. You will have the opportunity to learn about explicit instruction through a one day conference with presentations by either Anita Archer or Charles Hughes, both considered national experts in the field. Further, you will continue to grow in your knowledge by accessing additional online materials developed by Dr. Archer and Dr. Hughes. Finally, you will be asked to operationalize your knowledge by discussing at least three concepts and practices, from the online materials, and how you will specifically weave them into your explicit instruction designed lessons.

Boise State University Learning Objectives:

1. Critical Inquiry – Engage in effective critical inquiry by defining problems, gathering and evaluating evidence, and determining the adequacy of argumentative discourse.
2. Innovation and Teamwork – Think creatively about complex problems to produce, evaluate, and implement innovative possible solutions, often as one member of a team.

3. Social Sciences – Apply knowledge and the methods of inquiry characteristic of the social sciences to explain and evaluate human behavior and institutions.

Course Objectives:

1. Identify the effective and efficient concepts and practices of explicit instruction.
2. Understand what moving from lesson design to the delivery of explicit instruction looks like.
3. Operationalize your explicit instruction designed lessons by describing how you will deliver at least three concepts and practices in your classroom.

Complete the Anita Archer and Charles Hughes' online explicit instruction training and write a follow-up paper:

- **June 13- June 28**
 1. Complete the 3-hour Anita Archer and Charles Hughes' online explicit instruction training by reviewing the training videos and coordinating materials
 - Elementary Level <https://explicitinstruction.org/video-elementary/>
 - Secondary Level <https://explicitinstruction.org/video-secondary-main/>
 2. Write a brief 1-page reflection paper on how you will implement at least three evidence-based practices in your classroom which you learned about in the videos/materials in item one. **Due June 28th by 5:00 PM Catherine Thornton – catherinethornton@boisestate.edu**

Course Requirements:

This course requires participation in a one-day conference, a follow-up two-hour live webinar, and online reading assignments and discussion responses.

To receive a grade of pass participants must complete **four** steps:

1. Register and pay for the course onsite at each of the 3 locations
2. Attend one of the 1-day conferences
 - sign-in required for verification of attendance
3. Complete the 3-hour review of online Videos and Available Materials
 - Elementary Level <https://explicitinstruction.org/video-elementary/>
 - Secondary Level <https://explicitinstruction.org/video-secondary-main/>
4. Write a brief 1-page reflection paper on how you will implement at least three evidence-based practices in your classroom from the videos/materials in item one. **Due June 28th by 5:00 PM catherinethornton@boisestate.edu**

For questions, please contact:

- Catherine Thornton, phone: (208) 426-4853 ; email: catherinethornton@boisestate.edu
- Dawn Spurlock, phone: (208); 426-1932 email: dawnspurlock@boisestate.edu

Grading Policy:

- This is a Pass/Fail course
- No incompletes will be given
- Late work will not be accepted

Student Conduct & Academic Integrity:

In order to create a safe space for learning, I expect all of us (peer mentors, students and myself) to exhibit behavior that reflects Boise State's Statement of Shared Values

<https://president.boisestate.edu/values/> and is characterized by Academic Excellence, Caring, Citizenship, Fairness, Respect, Responsibility, and Trustworthiness.

In addition, students in this course are expected to uphold standards outlined in the Boise State University Student Code of Conduct (<https://deanofstudents.boisestate.edu/student-code-of-conduct/>). Any work submitted by a student in this course for academic credit will be the student's own work.

Boise State University Inclusivity Statement:

We understand that students in this class represent a rich variety of backgrounds and perspectives. The Center for school Improvement and Policy Studies is committed to providing an atmosphere for learning that respects diversity. While working together to build this community we ask all members to:

- Share their unique experiences, values and beliefs
- Be open to the views of others
- Honor the uniqueness of their colleagues
- Appreciate the opportunity that we have to learn from each other in the community
- Value each other's opinions and communicate in a civil manner
- Keep confidential discussions that the community has of a personal (or professional) nature
- Use this opportunity together to discuss ways in which we can create an inclusive environment in this course and across the campus community

Accommodations for Students with Disabilities:

Students with disabilities needing accommodations to fully participate in this class should contact the Educational Access Center (EAC). All accommodations must be approved through the EAC prior to being implemented. To learn more about the accommodation process, visit the EAC's website at <https://eac.boisestate.edu/new-eac-students/>.