

Course Title: Explicit Instruction: Effective Instruction for Special Educators

Offered for 1 Professional Development Credit

Course Location/Format:

Attend one Conference (8 hours)

- June 12, 2019 – Boise State University Student Union Building/ Boise, Idaho
- June 14, 2019 – Shoshone-Bannock Event Center/Fort Hall, Idaho
- June 18, 2019 – Best Western Plus Coeur d’Alene Inn/Coeur D’Alene, Idaho

Instructor: Janice Carson

Phone: 208-885-6104

Email: janicec@uidaho.edu

Technical Assistance:

itc@uidaho.edu

Course Description:

The professional development course focuses on explicit instruction, which is a systematic, direct, engaging, and success oriented—method to support achievement for all students. You will have the opportunity to learn about explicit instruction through a one day conference with presentations by either Anita Archer or Charles Hughes, both considered national experts in the field. Further, you will continue to grow in your knowledge by accessing additional online materials developed by Dr. Archer and Dr. Hughes. Finally, you will be asked to operationalize your knowledge by discussing at least three concepts and practices, from the online materials, and how you will specifically weave them into your explicit instruction designed lessons.

Course Objectives:

1. Identify the effective and efficient concepts and practices of explicit instruction.
2. Understand what moving from lesson design to the delivery of explicit instruction looks like.
3. Operationalize your explicit instruction designed lessons by describing how you will deliver at least three concepts and practices in your classroom.

Complete the Anita Archer and Charles Hughes' online explicit instruction training and write a follow-up paper:

- **June 24- June 28**
 1. Complete the 3-hour Anita Archer and Charles Hughes' online explicit instruction training by reviewing the training videos and coordinating materials
 - Elementary Level <https://explicitinstruction.org/video-elementary/>
 - Secondary Level <https://explicitinstruction.org/video-secondary-main/>
 2. Write a brief 1-page reflection paper on how you will implement at least three evidence-based practices in your classroom which you learned about in the videos/materials in item one. **Due June 28th by 5:00 PM PT to Dr. Carson @janicec@uidaho.edu**

Course Requirements:

This course requires participation in a one-day conference, a follow-up two-hour live webinar, and online reading assignments and discussion responses.

To receive a grade of pass participants must complete **four** steps:

1. Register and pay for the course onsite at each of the 3 locations
2. Attend one of the 1-day conferences
 - sign-in required for verification of attendance
3. Complete the 3-hour review of online Videos and Available Materials
 - Elementary Level <https://explicitinstruction.org/video-elementary/>
 - Secondary Level <https://explicitinstruction.org/video-secondary-main/>
4. Write a brief 1-page reflection paper on how you will implement at least three evidence-based practices in your classroom from the videos/materials in item one. **Due June 28th by 5:00 PM PT to Dr. Carson @janicec@uidaho.edu**

For questions, please contact:

- Janice Carson, phone: 208 885-6104; email: janicec@uidaho.edu
- Barbara Broyles, phone: 208-885-6143; email: bbroyles@uidaho.edu

Grading Policy:

- This is a Pass/Fail course
- No incompletes will be given
- Late work will not be accepted

Academic Integrity

The University of Idaho has as one of its core values the ideal of academic honesty and integrity. University of Idaho students live and work in a collegiate community which

emphasizes their responsibility for helping to determine and enforce appropriately high standards of academic conduct. The faculty of the University of Idaho expects all students to adhere to the highest standards of academic honesty, and to refrain from any action which infringes upon academic freedom of other members of the academic community. Please refer to the University of Idaho - Student Code of Conduct Article II-Academic Honesty.

Nondiscrimination Policy

The University of Idaho has a policy of nondiscrimination on the basis of race, color, religion, national origin, sex, age, disability or status as a Vietnam era veteran. This policy applies to all programs, services, and facilities, and includes, but is not limited to, applications, admissions, access to programs and services, and employment. Such discrimination is prohibited by titles VI and VII of the Civil Rights Act of 1964, title IX of the Education Amendments of 1972, sections 503 and 504 of the Rehabilitation Act of 1973, the Vietnam Era Veterans' Readjustment Assistance Act of 1974, the Age Discrimination Act of 1975, the Age Discrimination in Employment Act Amendments of 1978, the Americans With Disabilities Act of 1990, the Civil Rights Act of 1991, the Rehabilitation Act Reauthorization of 1992 and other state and federal laws and regulations. Sexual harassment violates state and federal law and policies of the Board of Regents, and is expressly prohibited, as stated in Faculty Staff Handbook (FSH) 3220. The University of Idaho also prohibits discrimination on the basis of sexual orientation, as stated in FSH 3215. The entire FSH can be accessed online at <http://www.webs.uidaho.edu/fsh>. Questions or concerns about the content and application of these laws, regulations or University policy may be directed to: April Preston, Human Rights Compliance Officer (885-4213); Gloria Jensen, Coordinator of Disability Support Services (885-7200); Regional Office for Civil Rights, U.S. Department of Education in Seattle (206-220-7900); Equal Employment Opportunity Commission, Seattle District Office (206-220-6883); or Pacific Regional Office of Federal Contract Compliance Programs, U.S. Department of Labor in San Francisco (415-848-6969). Complaints about discrimination or harassment should be brought to the attention of the UI Human Rights Compliance Office (885-4212 or anbutler@uidaho.edu). Retaliation for bringing forward a complaint is prohibited by FSH 3810.

The University of Idaho is committed to providing equal and integrated access for individuals with disabilities to all the academic, social, cultural, and recreational programs it offers. This commitment is consistent with legal requirements, including Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, and embodies the university's historic determination to ensure the inclusion of all members of its communities. If you are a student requesting accommodations for this course, please contact your professor at the beginning of the semester and Disability Support Services, Idaho Commons, Room 306, phone: (208) 885-6307.