



Idaho

SESTA

Special Education Support & Technical Assistance

STATEWIDE TRAININGS 2017-18



Educating the Difficult Learner
BOISE | TWIN FALLS | NAMPA | COEUR D'ALENE | IDAHO FALLS | POCATELLO | LEWISTON



Getting Started: Virtual Community
MONTHLY LEARNING YEAR-ROUND



Essential Components: Special Education Process
IDAHO FALLS | TWIN FALLS | COEUR D'ALENE | LEWISTON | MERIDIAN



High-Quality Matters: Training Your Team
IDAHO FALLS | COEUR D'ALENE | LEWISTON | TWIN FALLS | NAMPA | BOISE



Specific Learning Disability Training
IDAHO FALLS | POCATELLO | TWIN FALLS | NAMPA | BOISE | COEUR D'ALENE | LEWISTON



Classroom Systems that Make a Difference
COEUR D'ALENE | LEWISTON | IDAHO FALLS | TWIN FALLS | BOISE | NAMPA



Maximizing Student Learning
IDAHO FALLS | TWIN FALLS | NAMPA | BOISE | COEUR D'ALENE | LEWISTON



District-Based Behavior Training
TBD – PER DISTRICT APPLICATION

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BOISE STATE UNIVERSITY



Educating the Difficult Learner

BOISE	TWIN	NAMPA	CDA	ID. FALLS	POC.	LWS
Aug 9-10	Sep 7-8	Sep 21-22	Oct 19-20	Oct 26-27	Nov 2-3	Nov 16-17

The Behavior Foundations training from 2016-17 moves to a new level this year. Advanced Learners Behavior Instruction will focus on evidence-based teaching practices to help school teams guide students from initial compliance to becoming effective learners. The two-day workshop format expands understanding and practices related to expressive communication, antecedent-based interventions, naturalistic strategies, explicit instruction, social skills, and peer-based interventions. Day two explores curriculum frameworks including the PEAK Relational Training System. Designed for special educators, administrators, general educators & related service providers (ideally as teams).



Getting Started: Virtual Community

MONTHLY - YEAR ROUND

Brand New Special Education Teachers! Don't know what the acronyms mean? Not sure about the paperwork or resources? We can help. Join us monthly for a virtual learning community to help support you through your first year of teaching. Each session will include expert guidance on an identified topics and Q&A. Ideal for alternative-route special education teachers or new special educators.



Essential Components: Special Education Process

ID. FALLS	TWIN FALLS	CDA	LEWISTON	MERIDIAN
Sep 11	Sep 14	Sep 18	Sep 21	Sep 25
Jan 30	Feb 1	Feb 13	Feb 15	Feb 5

Come solidify your understanding of the special education process through this two-part series. Part 1: Collaborate with other teachers as we guide you through the thread of information from Referral to the IEP. Part 2: Get back together to dive deeper into the process through practice and hands-on activities. Ideal for special education teachers and educators who need foundational knowledge of the special education process.



High-Quality Matters: Training Your Team

ID. FALLS	CDA	LEWISTON	TWIN	NAMPA	BOISE
Sep 12	Sep 19	Sep 22	Sep 29	Oct 2	Oct 3

Already developing great IEPs? Need to train others to do the same? This advanced training will prepare you to train your teams to develop high-quality eligibilities and IEPs that align with the GSFR compliance checklist. Join us to learn about best PD practices and delivering engaging content to adult learners. Ideal for special education directors, consulting teachers and special education teacher-leaders.



Specific Learning Disability Training

ID. FALLS	POC.	TWIN	NAMPA	BOISE	CDA	LWS.
Oct 9	Oct 11	Oct 13	Oct 24	Oct 26	Nov 8	Nov 10

The SLD process is complicated. Let's tackle it together. Come learn about how to qualify a student for SLD and plan for their unique needs. Ideal for special education teachers and could also benefit general education teachers, related service providers, school psychologists, special education and other school administrators..



Classroom Systems that Make a Difference

CDA	LEWISTON	ID. FALLS	TWIN	BOISE	NAMPA
Feb 28	Mar 2	Mar 6	Mar 8	Mar 12	Mar 14

Planning for special education is a complex puzzle. How do you fit all the pieces together? Let's work together to build strong classroom systems that improve student outcomes. We will consider systems for data, classroom organization, building effective schedules and staff management. Ideal for special education teachers and could also benefit special education paraprofessionals.



Maximizing Student Learning

ID. FALLS	TWIN	NAMPA	BOISE	CDA	LEWISTON
Apr 3-4	Apr 5-6	Apr 9-10	Apr 12-13	Apr 24-25	Apr 26-27

How do we maximize student learning? Join us for a *half-day training to learn how to connect student needs to effective evidence-based practices. Let's also confirm our understanding of implementation and progress monitoring. Leave with tools and resources to help you with the process. Ideal for early childhood through secondary special education teachers and could also benefit paraprofessionals and general education teachers.

*Choose either the Early Childhood, Elementary (K-6), or Secondary (7-12) half-day track.



District-Based Behavior Training

DATES & LOCATIONS:

TBD - BASED ON DISTRICT APPLICATION PROCESS IN FEB 2018

We will provide district-level trainings accessed through an application process. This design, different than regional trainings, will support requesting districts' local goals for building behavioral competencies and program development for students with ASD, behavioral disorders, or low-incidence disabilities. Ideal for building or district teams which could include district special education staff, consulting teacher cohorts, special education & general education teacher teams and/or paraprofessionals.