



CENTER ON DISABILITIES AND
HUMAN DEVELOPMENT

live learn work play

University of Idaho

College of Education, Health and Human Sciences

EDSP 505

Transition From School to a Full Adult Life

Instructor: Robin Greenfield, Ph.D.

Number of Professional Development Graduate Credits: 1

Course Location: This is an online course using the Idaho Training Clearinghouse Learning Management System (LMS) at the Center on Disabilities and Human Development at the University of Idaho. There are no face-to-face classes. The web link for the LMS is:

<http://www.idahotc.com/lms>

Contact Information

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Technical Assistance

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Course Description

Session 1: “Possibilities for Employment and Community Living for People with Significant Disabilities”

This initial session will share examples of creative solutions that have been developed to support young adults with ongoing needs to live, work, and play in their communities. Families and support staff will be encouraged to develop a vision for the future life of a young adult with a disability by exploring what the individual likes and needs to be successful.

Session 2: “What is New in Terms of Laws and Federal Directives with Regards to Transition?”

This session will focus laws and federal directives that will have an impact on a student’s transition from school to adult life. A variety of topics will be covered including the Workforce Innovation and Opportunity Act (WIOA), Section 511, Center for Medicare and Medicaid Final Rules (CMS), Employment First State Policies, and Postsecondary Education for Students with Intellectual Disabilities.

Session 3: “Connecting with Agencies in Your Community”

This session will review agencies that can provide support and/or funding for young adults with disabilities to access community employment and living. The presentation will target Vocational Rehabilitation services, Workforce Development Services, the ABLE Act, and what is happening in Idaho to support access to community living and employment for students.

University of Idaho Learning Outcomes

1. Learn and integrate

Through independent learning and collaborative study, attain, use, and develop knowledge in the arts, humanities, sciences, and social sciences, with disciplinary specialization and the ability to integrate information across disciplines.

2. Think and create

Use multiple thinking strategies to examine real-world issues, explore creative avenues of expression, solve problems, and make consequential decisions.

3. Communicate

Acquire, articulate, create and convey intended meaning using verbal and non-verbal methods of communication that demonstrate respect and understanding in a complex society.

4. Clarify purpose and perspective

Explore one’s life purpose and meaning through transformational experiences that foster an understanding of self, relationships, and diverse global perspectives.

5. Practice citizenship

Apply principles of ethical leadership, collaborative engagement, socially responsible behavior, respect for diversity in an interdependent world, and a service-oriented commitment to advance and sustain local and global communities.

Specific Course Objectives Related to Above Learning Outcomes:

At the conclusion of this course, participants will:

- Identify three solutions that have been developed to support students with live in their communities
- Describe the process of creating a vision for a future life for a student
- Describe the purpose of the Workforce Innovation and Opportunity Act
- Identify three resources in Idaho that provide support to students with significant disabilities who are transitioning from school to adult life

Graduate Credit Course Requirements

1. Participation: Participants are required to log into/attend the full period (2 hours) of all webinars in this series.
2. Quizzes: All quizzes must be submitted through the Idaho Training Clearinghouse LMS. <http://www.idahotc.com/lms>
3. Survey: Participants are required to complete a course satisfaction survey.
4. Final assignment: Complete a written assignment (requirements listed below) must be submitted through the Idaho Training Clearinghouse LMS.

Note: There are no outside readings or materials required for this course. Handouts for each webinar session are located in the course site at the Idaho Training Clearinghouse LMS.

Quizzes

All quizzes must be completed on the Idaho Training Clearinghouse Learning Management System on the date(s) specified in the course site. Students must earn an 80% score on each quiz to pass the course. Quizzes can be retaken until passed.

Quiz 1 (20 points)

Quiz 2 (20 points)

Quiz 3 (20 points)

Final Assignment

Final Assignment (100 points)

Complete the following components:

- 1) After learning about Customized Employment, what three messages would you share with parents of young children with significant disabilities about their future?
- 2) Identify three inclusive activities in elementary or middle school where one could promote the vision of employment for ALL YOUTH.
- 3) What skills and activities could families incorporate into a child's home routine to prepare them for work?
- 4) Choose one of the following: 1) Interview a Vocational Rehabilitation counselor or a counselor from the Idaho Commission for the Blind and ask them what pre-employment transition services are delivered to students with a significant impact of disability; **OR** 2) Contact your local Vocational Rehabilitation office and list the steps an individual must complete to apply for services.

Grading Policy

This is a Pass/Fail course.

1. Participants must earn an 80% score on each quiz to pass the course. Quizzes can be retaken until passed.
2. Credit participants must earn an 80% (80/100) on the final written assignment to pass the course.
3. Participants must complete the online course satisfaction survey.

Academic Integrity

The University of Idaho has as one of its core values the ideal of academic honesty and integrity. University of Idaho students live and work in a collegiate community which emphasizes their responsibility for helping to determine and enforce appropriately high standards of academic conduct. The faculty of the University of Idaho expects all students to adhere to the highest standards of academic honesty, and to refrain from any action which infringes upon academic freedom of other members of the academic community. Please refer to the University of Idaho - Student Code of Conduct Article II-Academic Honesty.

Condensed Policy of Nondiscrimination

The University of Idaho has a policy of nondiscrimination on the basis of race, color, religion, national origin, sex, age, sexual orientation, disability, or status as a Vietnam era veteran. This policy applies to all programs, services, and facilities, and includes, but is not limited to, applications, admissions, access to programs and services, and employment. Such discrimination is prohibited by titles VI and VII of the Civil

Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Vietnam Era Veterans' Readjustment Assistance Act of 1974, the Age Discrimination Act of 1975, the Pregnancy Act of 1978, the Age Discrimination in Employment Act Amendments of 1978, the Americans With Disabilities Act of 1990, the Civil Rights Act of 1991, the Rehabilitation Act Reauthorization of 1992, and other state and federal laws and regulations.

Sexual harassment violates state and federal law and policies of the Board of Regents, and is expressly prohibited, see Faculty Staff Handbook: [3220](#). Retaliation for bringing forward a complaint is prohibited, see [3810](#).

Questions or concerns about the content and application of these laws, regulations or University policy may be directed to the Director, Human Rights Access and Inclusion (885-4285); Coordinator of Disabled Student Services (885-6307); Idaho Commission on Human Rights (208-334-2873); Regional Office for Civil Rights, U.S. Department of Education in Seattle (206-220-7900); Equal Employment Opportunity Commission, Seattle District Office (206-220-6883); or Seattle Regional Office of Federal Contract Compliance Programs, U.S. Department of Labor (206-398-8000). Complaints about discrimination or harassment should be brought to the attention of the Human Rights Compliance Office (885-4285 or hrai@uidaho.edu).